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AUTHOR Tokuyama, M. Yukie, Ed.; Walden, Shauna, Ed.
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ABSTRACT

"International Update" is a newsletter providing information on two-year college international education activities and on funding opportunities and governmental/legislative trends that will affect community and junior colleges' ability to expand their efforts in such areas as services for foreign students, bilingual education, and study abroad and international exchange programs. The 11 annual issues of "International Update" published between November 1990 and October 1991 contain information on the availability of funding for international activities from the Fund for the Improvement of Postsecondary Education, the Department of Education, State Legalization Impact Assistance Grants, United States Information Agency, the Fulbright Program, and other programs and agencies. In addition to information on the activities, conferences, and programs of the American Council on International Intercultural Education, the newsletters include brief descriptions of a wide range of college-based programs and tips on international activities that can be undertaken, including: (1) Los Angeles Mission College's program for California's newly legalized immigrant population; (2) a new intercultural anthology for remedial reading/writing students; (3) the visit to St. Petersburg Junior College of two Soviet dignitaries; (4) the opportunities afforded by sister cities' connections; (5) services offered by the Mexican Embassy; (6) security for students traveling abroad; (7) Nassau Community College's experiential learning program in London; and (8) the effects of J-Visa regulations on vocational programs. (AYC)

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INTERNATIONAL Update

AACJC OFFICE OF INTERNATIONAL SERVICES

November 1990-October 1991

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INTERNATIONAL Update

L.A. Mission College Educates *New Californians*

Los Angeles Mission College, one of 14 colleges in the consortium for Community College Education for New Californians, has seen over 7,000 legalized aliens participate in their program funded by State Legalization Impact Assistance Grants (SLIAG).

"I think we have the largest amnesty education program in a two-year college in the United States," said Jack Fujimoto, president of L.A. Mission.

In 1988, when the first grants were issued under the 1986 Immigration Reform and Control Act (IRCA) Los Angeles Mission College joined the Los Angeles County Community Colleges for Amnesty (LACCCA), a consortium of seven colleges applying for SLIAG. Saeed Ali, executive director of LACCCA remained in that position when it later expanded to become the Southern California Community College Amnesty Network (SCCCAN). The consortium is currently headed up by Pat Gallegos and is presently called Community College Education for New Californians.

The LACCCA functioned separate from the regular community college network, or the Los Angeles Community College District, and worked to help the state government of California understand two-year colleges and the role they could play in educating legalized aliens.

Renee Baez, Director, Bilingual Professional Expressway Project (left); Victoria Richart, Dean, Academic Affairs (center); Enrique Gonzalez, Director, Amnesty Education Program (right); all based at Los Angeles Mission College.

"The state department didn't know how to deal with us so they said they would treat us like adult schools," said Fujimoto.

This definition meant that the grant money would only cover a maximum of $500 per student, or $2.59 an hour with a minimum of 40 hours of instruction.

The consortium set out to develop a model and act as a lobbying agent to address funding, assessment, curriculum, and staff issues. The consortium lobbied for $100 per student for start up costs and an increase to $5-5.50 an hour per student, which is the

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FUNDING OPPORTUNITIES

This conference is for you!

November 29-30, 1990

The IIC fall meeting is designed for professionals, faculty, administrators, contractors, and program officers of funding organizations.

On Thursday evening participants have an opportunity to renew old friendships and create new ones during the informal welcome reception at the Radisson Park Terrace Hotel.

Fridays' sessions begin at 8:45 a.m. and will target:

- current information on funding opportunities, areas, and perspectives;
- strategies for improved grant development and writing;
- exchange of views with funding agencies; and
- legislative developments that impact on international exchange programs.

For more information contact: American Association of Community and Junior Colleges/International Intercultural Consortium at (202) 728-0215.

FIPSE SUPPORTS INITIATIVES IN INTERNATIONAL COMPETENCE

The Fund for the Improvement of Postsecondary Education (FIPSE) offers exceptional opportunities for community colleges in international education. It invites exploration and innovation on campuses. During its 18-year history, FIPSE has funded hundreds of projects and over the next few years will support comprehensive study, blueprint drawing, experimentation, and evaluation of new initiatives in international education.

FIPSE looks for proposals outlining strategies for better and different language education programs. New models for teaching and learning the use of modern technologies to advance learning is encouraged.

FIPSE supports faculty development in international study and language acquisition, expanded overseas internships and study abroad programs.

Community colleges should take heart as FIPSE advocates collaborative efforts with international business, industry, and education. This is the strength of two-year colleges.

Last year, of the 28 FIPSE grants in international and intercultural education, only four community colleges received awards: American Samoa Community College, Micronesia; Fort Berthold Com-

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WORDS FROM THE CHAIR

By Evan Dobelle
IIC Chair

On November 30, the International Intercultural Consortium will meet to discuss grant opportunities for programs to assist community colleges as they educate a culturally sensitive American work force. No responsibility of our institutions is more clear or more profound.

The next century will test our country. We are compelled to find inspiration, balance and strength amid the shifting demographic and ethnic identity of the United States. Moreover, the economic powers of our east and west demand unprecedented competitive excellence from American business.

The AACJC and the International Intercultural Consortium can help lead American community colleges in creatively responding to these challenges. As John W. Gardner, distinguished leader in public service and private enterprise, has written:

> The first priority for this generation is international understanding—to learn the hazards and hopes of this world we inhabit and to learn how to cope with its problems. Our first step must be to strengthen our institutions of learning.

The Consortium looks forward to working with you in pursuit of Gardner's mandate.

IIC MEETS THIS FALL

RECEPTION, THURSDAY
NOVEMBER 29

WORKSHOP AND MEETINGS
NOVEMBER 30

DID YOU KNOW?

The Samantha Smith Memorial Exchange Program, a student youth exchange program with the USSR, Central and Eastern Europe, and Yugoslavia, is currently accepting grant proposals. The program offers two different categories of grants. Undergraduate students under the age of 26 are eligible for Category A grants while those under the age of 21 are eligible for Category B grants. For more information see the September 18, 1990 issue of the Federal Register (vol. 55, No. 1181) or contact: The Samantha Smith Memorial Exchange Program, Office of Academic Programs (E/AEE), Room 208, United States Information Agency, 301 4th Street, S.W., Washington, D.C. 20547, (202) 619-4420 (for Category A Proposals); or The Samantha Smith Memorial Exchange Program, Youth Programs Division (E/VY), Office of International Visitors, Room 357, United States Information Agency, 301 4th Street, S.W., Washington, D.C. 20547, (202) 619-6299 (for Category B proposals). The application deadline is November 30, 1990 for both Category A and Category B proposals. Applicants will be notified of the results by April 30, 1991.

The Department of Education is now accepting applications for approximately 78 transitional bilingual education awards and 36 alternative instruction awards for instruction projects for limited English proficient students. The awards will range form $75,000 to $300,000 for three years. Application Deadline: December 7, 1990. Contact: Luis Catarineau, Department of Education, 400 Maryland Ave., S.W., Room 5615, Washington, D.C. 20202; (202) 732-5701.

The Department of Education is also seeking applications for its bilingual education fellowship program. Application Deadline: December 14, 1990. Contact: Joyce Brown, Department of Education, 400 Maryland Ave., S.W., Room 5630, Washington, D.C. 20202; (202)732-5727 or (202) 732-5729.

The 1991 Japan Exchange and Teaching (JET) Program is now accepting applicants for both the Coordinator for International Relations (CIR) and the Assistant English Teacher (AET) areas of placement. While the JET program recruits from countries other than the United States, in 1990, 49 U.S. applicants were selected for the CIR position and 762 U.S. applicants were selected for the AET position. This program also seeks to promote ties between youths and only accepts applicants 35 years of age or younger. For more information contact: Embassy of Japan, Office of the JET Program, 2520 Massachusetts Ave., NW, Washington, D.C. 20008; (202) 939-6700.

If you are interested in two-month intensive courses of the Japanese Language focusing on teaching methodology, four courses are offered throughout 1991. Application Deadline: December 1, 1990. Contact: The Japan Foundation, 142 West 57th Street, 6th Floor, New York, NY 10019; (212) 949-6360 or 244 South San Pedro St., Suite 5508, Los Angeles, CA 90012; (213) 617-1159.

The IIC Spring Conference will be held at the Allis Plaza Hotel, Kansas City, MO. There are 50 rooms available for IIC members. For reservations you must contact Sharon Jimenez at the IIC office; (202) 728-0215. All reservations are on a first come first serve basis.

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All articles published represent the opinions of the authors and do not necessarily reflect the views or policies of AACJC. Send all comments and address changes to: Editor Tokuyama or Asst. Editor Walden, AACJC, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036.

Office of International Services:
M. Yukie Tokuyama, Director
Shauna Walden, Asst. to the Director
Sharon J. Jimenez, Staff Assistant

L.A. Mission College

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regular full-time student cost. Since the regulations stipulated that education could only be provided to students below a certain level but offered no method of assessment, the consortium developed their own assessment instruments. They also recognized the difficulty of teaching all the necessary information in only 40 hours, and designed three credit courses, 100 hours in length. The issue of staff development for those teaching these special courses was resolved when the consortium requested $50 per person for orientation.

The important distinction between the consortium members and the adult schools is that presently the adult school programs still don't go beyond the required 40 hours of instruction. This might explain the steady growth and high success rate experienced by the consortium members.

"We have a high retention rate and 80 percent of students who have taken a course continue (their education)," said Fujimoto.

L.A. Mission College built on this success and developed their program one step further. They decided to identify the professionals in the program. With the initial 400 professionals, they formed the Hispanic Professional Network and brought in counselors to show the group what they needed to practice their individual professions in the United States. The counselors gave information on further ESL programs, state board exams, credentials, and liscensing.

The network has grown to 1000 individuals and has recently received a $325,000 grant from The Fund for the Improvement of Postsecondary Education for use over a three-year period.

FIPSE

(continued from page 1)

munity College, ND; Holyoke Community College, MA; and Navajo Community College, AZ.

The disparity rests on the shoulders of community colleges. Statistics indicate that the ratio of proposals to awards of two- and four-year colleges is virtually the same. The disparity exists because community colleges have pursued FIPSE grants to the same extent that four-year institutions have.

For more information, attend the IIC Fall Meeting and talk with FIPSE program officers.

According to Jack Fujimoto, "It all started with amnesty, it all started with SLIAG."

For more information about the consortium contact: Enrique Gonzalez, Senior Director for Special Projects, Los Angeles Mission College, 1241 San Fernando Rd., San Fernando, CA 91340; (818) 365-8271, ext. 280.

Jack Fujimoto is president of Los Angeles Mission College, CA.

SLIAG Funds Available

The Office of Refugee Resettlement, under the Family Support Administration of Health and Human Services is responsible for the distribution of State Legalization Impact Assistance Grants (SLIAG). These grants are an outgrowth of the 1986 Immigration Reform and Control Act (IRCA).

SLIAG was designed to reimburse states for providing services to aliens legalized under IRCA. These services include programs that educate new legalized aliens on public resources, anti-discrimination laws, U.S. history, and English-as-a Second language.

According to the Office of Refugee Resettlement, IRCA has authorized over $2.1 billion to states through fiscal year 1990. To receive SLIAG funds, states should have submitted an application which designated someone to serve as the "Single Point of Contact," by July 15, 1990. The grants are distributed by the Office of Refugee Resettlement and are issued only to state governments. Local governments and other organizations are not eligible.

The grants are awarded based on an allocation formula that looks at the eligible legalized alien population and the cost for SLIAG services in the applying state. However, the funds remain available for use until fiscal year 1994 for grant recipients. Therefore, organizations that are able to provide one or more of the services mandated for SLIAG funds, may want to contact the "Single Point of Contact" in their state governments for more information.

New Intercultural Anthology for Remedial Reading/Writing Students

By Sara Pfaffenroth

Which community college students probably know the least about the rest of the world? Remedial students. Which students are least likely to learn very much about the rest of the world in their classes? Remedial students. Conventional wisdom has held that the education of such students must focus on skills and more skills. The content of the reading and writing used to teach these skills, it has been supposed, needs to be "relevant," such as essays on football, television, and working in a supermarket.

In a project sponsored by a New Jersey state humanities grant, a new intercultural anthology titled *Faces and Voices* challenges that conventional wisdom in two ways. First, the editors believe that remedial students, for their own self-esteem, prefer to deal with ideas of substance, college level ideas, rather than "relevant" topics which present few intellectual challenges. Second, the editors believe that remedial students can learn about the rest of the world, as long as the materials selected are at the appropriate reading level and are appropriately introduced. In an age of expanding global views and increased focus on critical thinking, both beliefs deserve to be field-tested to determine if remedial students can benefit in the ways expected.

Faces and Voices includes 41 texts representing 25 nations. All selections have a reading level of grade 10.4 or below, yet they are provocative; they ask students to respond to important questions about cultural values and issues. Vocabulary and discussion/writing topics are provided for each selection. McGraw-Hill will be publishing the text in the near future, but a limited number of copies are currently available from Sara B. Pfaffenroth, County College of Morris, Randolph, NJ 07869.

For Preliminary Schedule of the IIC Fall Meeting See Page 4. Don't Miss the Opportunity!

INTERNATIONAL INTERCULTURAL CONSORTIUM
"FUNDING OPPORTUNITIES" - FALL MEETING
NOVEMBER 29-30, 1990
Preliminary Schedule

Thursday, November 29, 1990

6:30 PM WELCOME RECEPTION Radisson Park Terrace Hotel-*Terrace Ballroom*

Friday, November 30, 1990

8:30 AM REGISTRATION AND CONTINENTAL BREAKFAST

8:45 AM GENERAL SESSION
Welcome-Evan Dobelle, Chair, IIC Executive Committee, President, City College of San Francisco
Introduction-Dale Parnell, President, American Association of Community and Junior Colleges
Keynote Address-Agency for International Development Representative

10:00-10:50 AM PRIMARY PUBLIC FUNDING SOURCES
Ralph Hines, Chief, International Studies Branch, Center for International Education, Department of Education
Sandy Newkirk, Program Officer, The Fund for the Improvement of Postsecondary Education
F. Bruce Robinson, Asst. Director, Division of Education Programs, National Endowment for the Humanities

11:00-11:50 AM EXPANDING, FLEXIBLE PROGRAMS
Margaret Fahs, Director, Debt for Development Coalition
Carol Hardman, Director, Youth and Education Program, Sister Cities International
Julie Banzhaf, Program Officer, Hitachi Foundation

Noon-1:50 PM LUNCHEON SESSION
Presiding-Sue Light, Professor, City College of San Francisco
Introduction-John Alexander, Director, Center for International Education
Keynote-Bruce Gelb, Director, USIA

2:00-2:50 PM ADDRESS INFORMATION EXCHANGES

Roundtable #1-Education and Training Opportunities
Academy for Educational Development
Association for International Practical Training
Delphi International Group
Office of International Training, USAID
Partners for the Americas
Partners for International Education and Training

Roundtable #2-Faculty and Student Exchange Opportunities
Fulbright Programs
International Association for the Exchange of Students for Technical Experience
International Youth Exchange, USIA
Samantha Smith Memorial Exchange Program, USIA
Youth for Understanding

Roundtable #3-Additional Student Assistance and Participation Programs
NAFSA: Association of International Education
Peace Corps

2:00-2:50 PM LEGISLATIVE UPDATE (limited to first 25 IIC members [registrants])
Norman Peterson, Executive Secretary, Liaison Group for International Educational Exchange

3:00-4:00 PM MEMBERSHIP MEETING

Adjournment

INTERNATIONAL Update

EXPANDING ACCESS TO STUDY ABROAD PROGRAMS:

Amendments to Higher Education Act Proposed

Legislation introduced into both the House (HR5710) by Congressman Ford (D-MI) and Senate (S3240) by Senator Dodd (D-CT) pushes for the expanding use of existing federal financial assistance programs.

Specifically, the bills will amend Title IV of the Higher Education Act making financial assistance available to enrolled students at accredited institutions, also available to those students who study abroad under approved credit courses offered by their institution. Currently, existing policy discourages institutional support of assistance for overseas study.

If passed, this access legislation will impact Pell Grants (Sec. 411), Supplemental Education Opportunity Grants (Sec. 4137), State Student Incentive Grants (Sec. 415), Guaranteed Student Loans (Sec. 428), and Perkins Loans (Sec. 461). It will also amend Cost of Attendance, Student Eligibility, Information Dissemination Activities, and Program Participation Agreements.

A National Task Force on Undergraduate Education Abroad has worked for over a year with national legislators in developing and supporting the legislation. The task force membership includes the Council on International Educational Exchange, Institute for International Education, Liaison Group for Educational Exchange and NAFSA: Association of International Educators.

This group urges Congress to broaden educational opportunities for study-abroad programs to include more middle income and minority students. Financial obstacles are a major concern.

Senator Dodd and Congressman Ford will re-introduce the bill in January 1991. In the interim they invite higher education institutions and friends to review the legislation, make recommendations, and communicate support to their offices.

Please address all communication to:

Attention: Joan Gillman
The Honorable Christopher Dodd
SR-444 Russell Senate Office Bldg.
U. S. Senate
Washington, D.C. 20514

Attention: Tom Wolanin
The Honorable William Ford
CH239 Cannon House Office Bldg.
U.S. House of Representatives
Washington, D.C. 20515

For more information, read the insert copied from the September 26, 1990 Congressional Record-Extension of Remarks, page E 2997 and October 24, 1990 Congressional Record-Senate, Page S18051.

The International Intercultural Consortium (IIC) becomes the American Council on International Intercultural Education (ACIIE) *See The Director's Corner, p. 2.*

Evan Dobelle is the Chair of the newly established American Council on International Intercultural Education. Under his leadership ACIIE (formerly the International Intercultural Consortium) will make the transition from its former consortium status.

EAST-WEST CENTER MAKES GOOD ON OFFER

Asian Pacific Studies Program Created

Victor Hao Li's invitation at IIC's annual conference to community colleges to increase their understanding of contemporary Asia at the East-West Center has taken on concrete dimensions. Following the directions of its President, the Center, in conjunction with the University of Hawaii will sponsor "The Asian Studies Development Program."

This program is presently projected as a long-term undertaking of five to 10 program cycles, each three years in length. A new cycle would begin each year with a summer institute at the East-West Center and the University of Hawaii in Honolulu.

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Council Status: *What Does It Mean?*

By M. Yukie Tokuyama
ACIIE Director

The International Intercultural Consortium is dead. Eager to advance its range of activities and expertise, IIC applied for a more accomodating structure--council status.

At the November 9, 1990 AACJC Board of Directors' meeting in Washington, D.C., IIC officially became one of 19 affiliated councils of AACJC.

What does this mean? For starters, our new name is the American Council on International Intercultural Education (ACIIE). We have a new constitution and bylaws that make us financially independent of the AACJC. ACIIE rows its own boat. It hires its own staff, selects its own headquarters and rents its office.

AACJC services are available on a cost reimbursable basis. During ACIIE's first transitional year, headquarters will be located at the AACJC office. Fifty percent of AACJC's staff in the Office of International Services is contracted to ACIIE.

ACIIE, like other affiliated councils, looks to AACJC to continue to serve as an umbrella organization assisting in the general coordination of both community college public policy and the two-year college movement. Affiliation requires that council chairs meet twice yearly, in conjunction with the AACJC fall Board meeting and AACJC annual spring convention.

Affiliation also gives us the right to nominate a candidate for AACJC Board of Directors. AACJC provides a staff liaison and a Board liaison. In addition, AACJC provides each council special privileges at its Annual Convention: one non-competitive sponsorship of a forum, waiver of convention base registration fee for council chair, and scheduling of a business meeting.

So how does council status impact on individual colleges? While that largely will be determined over time, laying a sound foundation--constitution, bylaws, public agenda--is crucial. Decisions about priorities, membership, activities for the next 12 months will be discussed at the fall meeting. Hopefully all members will actively participate in determining ACIIE's future.

DID YOU KNOW?

The recently formed Peter F. Drucker Foundation for Nonprofit Management, is reportedly the first foundation of its kind designed to encourage nonprofits to manage for innovation by granting a $25,000 Peter F. Drucker Award for Nonprofit Innovation. Application information for the first award is now available. Contact: Frances Hesselbein, The Drucker Foundation, 666 Fifth Avenue, 19th Floor, New York, NY 10103; (212) 399-1710.

The Department of Education is now seeking applications for its bilingual education fellowship program. Application Deadline: December 14, 1990. Contact: Joyce Brown, Department of Education, 400 Maryland Ave., S.W., Room 5630, Washington, D.C. 20202; (202) 732-5727 or (202) 732-5729.

The Center for International Education (CIE) has proposed adding Short-term Travel Abroad Grants (STAGs) to its Fulbright-Hays and Title VI programs. These grants would cover a two to three week visit for international travel for selected faculty. Look for more information on STAGs in the future.

State education agencies are eligible for Department of Education grants of $75,000. The Bilingual Education State Education Agency Program was designed to encourage state education agencies to publish data on limited English proficient persons and to improve bilingual education programs. Application Deadline: January 18, 1991. Contact: Luis Catarineau, Department of Education, 400 Maryland Ave., S.W., Room 5615, Washington, D.C. 20202; (202) 732-5701.

The U.S. Institute of Peace is now accepting applications for grants of $50,000 to $100,000. The Institute is offering these grants to individuals and organizations proposing curriculum development and teacher training in international peace and conflict management; and projects on peace, conflict, and governance in Latin America. Application Deadline: January 1, 1990. Contact: Solicited Grants Projects, U.S. Peace Institute, 1550 M Street, N.W., Suite 700, Washington, D.C. 20005; (202) 457-1700.

The Intercultural Press has released their autumn 1990 "Intercultural Book Club Selection." Recommended reading includes the following: *Do's and Taboos of Hosting International Visitors* by Roger E. Axtell; *Subject: India, A Semester Abroad* by Jennifer Ladd; and *The Questions of Diversity* by George F. Simons.

Do's and Taboos looks at hosting international visitors as a cross-cultural skill, it is a valuable guide for anyone that may host an international visitor. Cost: $14.95, 236 pages. *Subject India* covers the innermost thoughts and feelings of American college students throughout their journey in India. Cost: $16.95, 176 pages. *The Questions of Diversity* is a new diversity assessment tool with questionnaires and diagnostic forms which provide helpful information for organizations on how to begin dealing with diversity. Cost $28.00, 42 pages. For more information on these publications contact: Intercultural Press, Inc., P.O. Box 700, Yarmouth, ME 04096; (207) 846-5168, Fax (207) 846-5181.

The ACIIE Spring Conference will be held at the Allis Plaza Hotel, Kansas City, MO. Hotel rooms are limited. For reservations contact: Sharon Jimenez at (202) 728-0215.

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Office of International Services:
M. Yukie Tokuyama, Director
Shauna Walden, Asst. to the Director
Sharon J. Jimenez, Staff Assistant

ST. PETERSBURG MEETS *ST. PETERSBURG*

By Jim Moorhead
St. Petersburg Junior College

Think globally, serve locally, was taken literally at St. Petersburg Junior College last month as two international notables were welcomed to the local scene.

Rector (President) Stanislav Merkuriev of Leningrad State University was greeted warmly at SPJC for his reciprocal visit following President Carl M. Kuttler Jr.'s September trip to Leningrad. With Merkuriev was Anatoly Sobchak, chairman of the economic law faculty at the university. As chairman also of the Leningrad City Council, Sobchak is one of the best-known political figures in the U.S.S.R. and is seen by some as a future prime minister.

Both men were awarded honorary degrees from SPJC in impressive ceremonies held on the Clearwater Campus of Florida's first community college. Following his induction as honorary president, Merkuriev called for not just faculty but total exchanges between the two schools. Sobchak was no less expansive. He told audiences everywhere he went that his mission in accompanying Merkuriev was to encourage the opening up of relations--social, cultural, educational, and commercial--between Leningrad and U.S. communities. He is spearheading efforts to create a free trade zone in his city, one similar to that in Hong Kong.

In St. Petersburg, Sobchak found himself face to face with familiar-sounding history. Leningrad originally was named St. Petersburg when it was founded in 1703 by Peter the Great. It was changed to Petrograd in 1914 and to Leningrad in 1924. The Florida city was nostalgically named in 1888 by one of its co-founders, an expatriate Russian nobleman named Peter Demens.

In discussing a "twin cities" relationship between the two communities. Mayor Sobchak mentioned his pursuit of a popular referendum to have Leningrad's birth name restored. During his visit, St. Petersburg's City Council adopted a "twin cities" resolution and named Sobchak honorary mayor.

The Merkuriev/ Sobchak visit evolved from an idea that came to Kuttler early this year when a visiting Leningrad State University law professor, Valery Musin, stayed

Carl M. Kuttler, Jr. (left), and Stanislav P. Merkuriev (right), during their Washington, D.C. visit.

in his home. Musin agreed to go back and push for the idea on his own campus. Soon, Kuttler was packing his bags. Speaking to Leningrad audiences he commended this country's two-year college system-- particularly its corporate training capacities-- as a model for the Soviets to consider in their search for ways to improve their educational and economic systems.

Rector Merkuriev, besides being head of the U.S.S.R.'s second-largest university and an internationally renown physicist, is a member of the U.S.S.R.'s State Educational Committee, which seeks to implement *perestroika* (restructuring) in higher education.

His visit to the Tampa Bay Area hardly could have been more timely. Just as he and his party arrived, ABC affiliate WTSP-TV in St. Petersburg was concluding a series of live broadcasts from the Soviet Union, capped by a 2-hour prime time special and a Sunday afternoon U.S./U.S.S.R. interview show.

At the start of his visit, Merkuriev appeared before the American Council on Education and the American Association of Community and Junior Colleges in Washington, D.C. Other stops included the University of South Florida in Tampa, the University of Pennsylvania in Philadelphia, and the John Jay College of Criminal Justice at City University of New York where he addressed the Council of International Educational Exchange.

Mayor Sobchak had the opportunity to participate in face-to-face meetings with President Bush, White House Chief of Staff John Sununu, Secretary of State James Baker, Secretary of Commerce Robert Mosbacher, National Security Adviser Brent Scowcroft, and U.S. Trade Representative Carla Hills. He also made a speech before the Center for Strategic and International Studies in Washington, which was covered live for 1-1/2 hours by C-Span.

Senators Push for Student Exchanges with Non-Western European Nations

Last July Senator David Boren of Oklahoma, chair of the Senate Intelligence Committee, Senator Majority Leader George Mitchell of Maine, and Foreign Relations Committee Chair Claiborne Pell of Rhode Island introduced the "Educational Exchanges Enhancement Act (S3865)."

This act would provide scholarships to 5000 U.S. students studying in Eastern Europe, the Soviet Union, and non-European countries and to 5000 foreign students from these regions and nations with fewer than 1000 students currently studying in the U.S. The proposed legislation increases funding for USIA student exchanges by $50 million increments over the next four years: $50 million increase in 1991, $100 million in 1992, $150 million in 1993, and $200 million in 1994.

It is imperative that two-year colleges not only monitor the progress of reauthorization of USIA programs but also organize to make an impact and ensure that the legislation includes all segments of higher education. College presidents, community leaders, and state legislators would be wise to write to Senators Boren, Mitchell, and Pell thanking them for their leadership and reminding them of the contributions two-year colleges offer in expanding undergraduate student exchanges.

English Literacy Programs

Applications for Department of Education grants averaging $147,000 for English literacy programs for limited English profi cient persons and their families. Deadline: 1/30/91. Contact: Mary Mahony, Dept. of Education, 400 Maryland Ave., S.W., Rm. 5620, Washington, D.C. 20202, (202) 732-5722.

ALEXANDER ADVISES COMMUNITY COLLEGES TO SEEK OUT NRCs

The U.S. Department of Education (US/ED) in its recent announcement for the National Resource Centers (NRCs) competition emphasizes the importance of community and junior college participation in NRC outreach activities. To benefit from this priority, John C. T. Alexander urges AACJC institutions to take the initiative, apply some imagination and seek out an NRC in close proximity with a view to collaboration.

This is the first time US/ED has had an absolute priority in its NRC grant competition.

> The initiation or expansion of in service teacher training activities for administrators, teachers, and curriculum coordinators in elementary and secondary schools and in institutions of higher education, including community and four-year colleges.

This priority is based on the understanding that, given the unprecedented and rapid social, economic, and political changes in the world, it is imperative that we as a people, i.e., specialists and non-specialists, understand these developments.

John Alexander confirmed that this priority is one of CIE's new efforts to address the needs of community and junior colleges in the field of international education. It is also indicative of CIE's policy to be somewhat more directive with its programs to benefit the larger educational community.

DID YOU KNOW?

(continued from page 2)

The Department of Education is awarding about 35 grants averaging $151,000 for training education personnel for programs for limited English proficient persons. Programs providing certification-oriented training in mathematics, science, or early childhood education for teachers in bilingual education programs. Application Deadline: January 30, 1990. Contact: Cynthia Ryan, Department of Education, 400 Maryland Ave., S.W., Room 5622, Washington, D.C. 20202, (202) 732-5722.

Asian Studies

(continued from page 1)

U.H. Professor Roger Ames (left); Vice Chancellor Melvin Sakaguchi, Hawaii Community College System(center); AASCU Vice President Robert Leestma.

The first phase includes a summer residential study at the Center, and during the ensuing academic year, curriculum development at home institutions. The second phase includes a study travel to Asia for first-hand exposure to some of its cultures. In the final year, in-service workshops on specific themes will be organized at regional centers which will develop through the networking of participating institutions.

In order to better ensure that the program will make a significant impact, AACJC has determined that individual colleges must send a team -- two or three people from both the faculty/administrative staff. Individual candidates must be:

* Nominated by the president or chancellor of the candidate's AACJC institution.
* Full-time faculty or program staff.
* Able to participate independent of their families as the nature of the Institute does not permit the presence of family members.

Preference will be given to members of The American Council on International Intercultural Education (ACIIE).

This program is unique in that it includes not only community colleges, but also four-year institutions. Each class will have 40 participants, 20 from AACJC institutions and 20 from The American Association of State Colleges and Universities (AASCU).

The 1991 Summer Institute is scheduled for July 21 through August 9, 1991. For detailed information on application procedures, contact M. Yukie Tokuyama, Office of International Services, AACJC, One Dupont Circle, Suite 410, Washington, D.C. 20036, (202) 728-0200.

PROPOSALS URGED

USIA to Visit Campus Clusters

The United States Information Agency is soliciting proposals for four campus-cluster sites for its 1991 U.S.-based Training Program for Overseas Educational Advisers.

USIA plans to incorporate campus visitations of 4-5 days in length, into its three-week training program for educational advisers from overseas offices. Each campus site will be host to seven or eight participants.

Campus-clusters should be representative of the diverse types of education in the area. For example, a cluster might include a community college, a state land-grant college, a private college/university, and research university. The intent of the cluster concept is to expose participants to varieties of programs, curriculum, support services, language training, costs, institutional structures, and home hospitality.

Participating institutions are expected to share the costs with in-kind contributions. Each cluster will require a lead institution and overall coordinator to administer the program.

For detailed information, please contact Theresa Carroll at the College Board, Office of International Education; (202) 332-1480. Proposal deadlines are December 14, 1990.

CLASSIFIED

A technical teacher (lecturer) in Horticulture at the Cairns College of Technical and Further Education (TAFE), Cairns, Queensland, Australia, is in search of a suitable exchange candidate in the U.S.A. This candidate should possess the ability to teach both the theoretical and practical aspects of horticulture, particularly nursery skills, as well as have a desire to swap both jobs and accomodations for a period of 12 months. If interested please contact: Mark Modini, Cairns College of TAFE, Private Mail Bag 1, Cairns, Qld., 4070, Australia; (070) 514455, Fax (070) 312494.

INTERNATIONAL Update

USAID OPENS COMPETITION

BIFADEC Takes Leadership Role

Members of the American Council on International Intercultural Education (ACIIE) and other interested parties learned of current legislative and government relations issues as they gathered in Washington, D.C., last November for ACIIE's 1990 Fall Meeting on funding opportunities.

Norman Peterson, executive secretary of the Liaison Group for International Educational Exchange, pointed out that the reauthorization legislation for the U.S. Information Agency, Department of State, Higher Education Act, and the revision of the Foreign Assistance Agency, will all have an impact on international education. As Peterson stressed the importance of watching and participating in the developing changes in foreign policy, C. Stuart Callison, acting executive director of the Board for International Food and Agricultural Development and Economic Cooperation (BIFADEC), spoke to conference participants on BIFADEC's commitment to working with two-year colleges.

C. Stuart Callison, acting executive director of the Board for International Food and Agricultural Development and Economic Cooperation, commits to working with two-year colleges.

"[Community college] expertise in basic educational and vocational skills and in applied knowledge for community development activities are very relevant, not only for local development in the U.S., but for the developing countries as well," said Callison.

This commitment has developed one step further since the ACIIE Fall Meeting as BIFADEC, an arm of the United States Agency for International Development (USAID), recently met in Washington, D.C. to provide a forum for various segments of higher education to express concern and support over the proposed Universty Development Linkage Project (UDLP). Dale Parnell, president and chief executive officer of the American Association of Community

(continued on page 4)

ACIIE
INTERNATIONAL CONFERENCE

Allis Plaza Hotel
Kansas City, Missouri
April 12-13, 1991

Room Reservation Deadline: January 22, 1991
Call for Papers Deadline: January 18, 1991
Registration Deadline: March 12, 1991

SISTER CITIES' CONNECTIONS OFFER OPPORTUNITIES

By Carol Hardman

Almost 900 U.S. communities are linked with 1,400 foreign cities in 95 countries through the Sister Cities Program. Through these municipal partnerships many kinds of international exchanges occur—exchanges of people, ideas, technology, and information.

Community and junior colleges, located in communities that have a sister cities program, can and should play a role in these relationships to have an effect on the international exchange activities that would benefit the local program and the institution.

For example, Des Moines Area Community College in Iowa has carried out a number of international activities directly related to Des Moines' sister cities and to Iowa's sister states. These have included a group study abroad project for faculty and secondary school teachers, with Mexico, foreign instructors of culinary arts from Mexico and France, internships abroad for students in Mexico and France, exchanges of faculty and students in dental hygiene with Japan, and the development of sister institutions with several countries.

Sister Cities International (SCI), the national coordinating body for all U.S. sister cities programs, administers several grant programs for which two-year colleges are eligible, depending on the kind of project developed by the college. Grants are competitive, require proposals, and must be applied for in cooperation with the local sister cities program. Currently, three grant programs might be of interest: one for exchanges of trainees, 18 to 35 years old; one for technical assistance projects with non-industrialized nations; and one for municipal training and local government develop-

(continued on page 4)

THE ACIIE CORNER

Executive Board Enthusiastic Over New Council Status

By Sue Light
ACIIE Vice Chair

The Executive Board's response to the new council status of ACIIE was to throw itself energetically into a revitalization effort. At the November board meeting it became clear that we must define our Mission and Goals, and work on modifications of the Constitution. How to market the Council's activities and services, how to increase membership, and how to better serve the needs of American community colleges large and small, were the prime objects of discussion.

It was agreed that a special meeting focused on these crucial issues was needed and should occur prior to the scheduled April 11, 1991 Executive Committee meeting. The weekends of February 9 and February 19 are the proposed dates for the meeting.

Meanwhile, the task forces created at our November meeting are off and running. Board member Lydia Ledesma-De John (DeAnza College) chairs the Mission and Goals Task Force, working closely with Joyce Tsunoda (Hawaii Community College System) and Larry Kostoff (Centennial College). A survey was sent to all members in early December, the responses will help the task force define our Mission and Goals.

Another event of great excitement is the East-West Center (EWC) and University of Hawaii's project to infuse Asian Studies into two- and four-year college curricula. Representatives from ACIIE and the four-year organization, the American Association of State Colleges and Universities, met at length with EWC and the University of Hawaii's School of Asian and Pacific Studies (SHAPS) to formulate the guidelines for this exciting offer. Colleges are urged to consider applying; the criteria for acceptance (which will be very competitive, with only 20 places for ACIIE colleges) are clearly laid out in the brochure. Call M. Yukie Tokuyama at 202/728-0200 if you need a brochure. The deadline for application is February 15, 1991.

DID YOU KNOW?

The United States Information Agency (USIA) has opened competition for its 1990-1991 Fulbright Teacher Exchange Program. The number of exchanges available and the eligibility requirements vary by country. In general, three years of full-time teaching experience is required. Language fluency is required for participation in some non-English speaking countries. Contact: Fulbright Teacher Exchange Program E/ASX, USIA, 301 Fourth Street, SW, Washington, DC 20547; 202/485-2555.

Language: Japan, a two-month language program held in Japan, is designed for English speakers who wish to pursue intensive summer study of the Japanese language. The program will run from June 12-August 11, 1991. Application Deadline: March 1, 1991. Contact: Exchange: Japan, P.O. Box 1166, Ann Arbor, MI 48106; 313/665-1820, Fax 313/665-5229.

People to People 1991 summer study abroad programs. People to People International and the University of Missouri-Kansas City are sponsoring the 1991 Collegiate Study Abroad program. These short-term traveling seminars, field studies, and internships are offered to serious, academically oriented undergraduate and graduate scholars. Application Deadline: April 25, 1991. Contact: Collegiate Program, People To People International, 501 East Armour Blvd., Kansas City, MO 64109; 816/531-4701.

The Institute for Foreign Cultural Relations is sponsoring a series of cultural/information seminars which will be held in the Federal Republic of Germany and neighboring countries this summer. The institute was founded in Stuttgart, Germany in 1917 and is committed to international cultural and information exchange. The seminars are planned specifically for North American educators. Application Deadline: April 15, 1991. Contact: Institute for Foreign Cultural Relations, Department for Seminars, Charlottenplatz 17, D-7000 Stuttgart 1, Germany; 011-49-711-2225-177, FAX 011-49-711-224346.

TechnoServe kicks off university-level global education program. TechnoServe, an international non-profit agency based in Norwalk, CT, has been awarded a USAID/Biden-Pell Grant to produce and distribute 16 interactive "teaching cases" for universities and colleges nationwide. Teaching cases are a means of engaging students in multifaceted dilemmas encountered in developing countries, i.e. management and partnership relationships, sustainable development and environmental concerns, entry strategies for development organizations, etc. TechnoServe invites educators' suggestions of possible topics to be included in this program. Please contact Andrea Luery or Peter Reiling at TechnoServe, 49 Day Street, South Norwalk, CT 06854; 203/852-0377.

The Fulbright Scholar Awards Program for 1992-93 includes 1,000 grants for research and lecturing. Opportunities range from two months to a full academic year; many assignments are flexible to suit the needs of the grantee. There are openings in over 100 countries and, in many regions, multi-country research is possible. The basic eligibility requirements for a Fulbright award

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All articles published represent the opinions of the authors and do not necessarily reflect the views or policies of AACJC. Send all comments and address changes to: Editor Tokuyama or Asst. Editor Walden, AACJC, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036.

Office of International Services:
M. Yukie Tokuyama, Director
Shauna Walden, Asst. to the Director
Sharon J. Jimenez, Staff Assistant

SCHOOL RELATIONS OFFICE ADVANCES GLOBAL AWARENESS

By Shelley Brunner

In response to growing interest in global education and international studies among educators, Youth For Understanding (YFU) International Exchange has opened a new School Relations Office.

The office will serve as a resource to boards of education, secondary schools, and colleges as they develop programs in international education and student exchange. "Through this new department, YFU will develop a consistent policy toward schools, incorporating many school concerns and procedures involving student exchange," reported newly appointed Director of School Relations Trula Duane. The School Relations Office will assist a national advisory council of educators in developing and implementing its goals.

"School Relations will develop ideas to help teachers and administrators enhance curriculum through cross-cultural materials and training," Duane said. "YFU will identify ways to assist schools in breaking down cultural stereotypes and to create global awareness among students and teachers." Duane and her staff will prepare brochures and articles for newsletters and educational magazines to update teachers on exchange news and international education.

One of three new programs to be managed by the office includes community colleges. In a variation on traditional student exchange programs, YFU will place its first group of foreign exchange students in U.S. community colleges. Beginning in August, 1991, students from Belgium, France, the Netherlands, and Switzerland will arrive in the United States to attend one of three community colleges: Bergen Community College in New Jersey; Kirkwood Community College in Iowa; and Montgomery College in Maryland.

"YFU saw the interest of international students who have completed their secondary education in coming to the U.S., and at the same time the desire among community colleges for programs in international studies and global education," said Duane. "The resulting community college program will offer these two groups an opportunity for a cross-cultural experience previously unavailable to them."

YFU has organized year-long exchange programs for high school students since 1951. Now, students 18 to 21 who are interested in improving their English and learning about U.S. culture and society will live with host families and participate in all areas of college life, from academic courses to extracurricular activities.

The three community colleges were selected for the pilot year of the program based on their geographical location, experience with international students and host family capabilities. "Bergen, Kirkwood, and Montgomery offer the highest quality in courses, community involvement, and student services and support," said Duane. Each college will have a YFU program coordinator on campus to provide assistance to international students and their host families. The program coordinator will recruit, select, and orient families; place students with compatible hosts; help them choose and enroll in classes; and monitor student progress and adjustment. A resource to the entire community, the coordinator will be the liaison between the college, the international student, and the family.

The staff is developing a list of educators who are interested in information about global education and student exchange. Call or write to express an interest in YFU programs, receive information, or to offer suggestions. The School Relations Office can be reached at Youth For Understanding International Exchange, 3501 Newark Street, N.W., Washington, D.C. 20016-3167.

Shelley Brunner is the associate Director of the School Relations Office at Youth For Understanding.

Asian Studies
Summer Institute
at the
East-West Center
Honolulu, Hawaii
July 21-August 9, 1991
Application Deadline:
February 15, 1991

The American Council on International Intercultural Education Executive Committee. (Left to Right) Standing: J. Richard Gilliland, Lydia Ledesma-De John, James Hardt, Masaru Yamada, Larry Kostoff. Sitting: Joyce Tsunoda, Sue Light (Vice Chair), and Laura Walker. Not pictured: Evan Dobelle (Chair), Don Dellow, and Dan Kinney.

Export Today

Export Today magazine, founded in 1981, is the practical guide to international markets and doing business overseas. Written by industry experts, the publication provides insider strategies for selling to "hot" export markets and takes a "how-to..." approach to export finance, marketing, distribution, cross cultural survival, direct investment, and more.

Special 1991 sections and reports will cover the Caribbean Basin, State Export Promotion, Europe, The Four Tigers, Joint Ventures, U.S. Site Considerations, in addition to the annual Finance and Transportation issues. The March/April 1991 issue will provide a survey of international business educational programs in a "Learning the Trade" special feature. The magazine will continue to cover new educational developments and programs.

Export Today also has published two handbooks: *The Dollars and Sense of Exporting: A Practical Guide for Solving Your Export Problems* and *Successful High-Tech Export Sales*. New subscribers will receive a free copy of the "Dollars and Sense" handbook.

AACJC members, faculty, and students of community and junior colleges qualify for a special offer: $39/year (20 percent off the regular price) or just $89 for a three-year subscription. Bulk copies are available at substantial discounts.

To subscribe, call 800/825-0061, or send a check made payable to *Export Today*, P.O. Box 28189, Washington, D.C. 20038. Be sure to ask for the AACJC international newsletter offer.

CALENDAR EVENTS

CONFERENCES, SEMINARS, FAIRS

January

23-25 "From Cold War to Cooperation: Dynamics of a New World Order," 1991 International Development Conference, Washington, D.C. Sponsored by the Society for International Development (SID), USA, and the SID Washington Chapter. Contact: Kathy Morrell, Conference Director, International Development Conference, 1401 New York Ave., N.W., Suite 1100, Washington, D.C. 20005; 202/638-3111, FAX 202/638-1374.

February

3-6 Community Colleges for International Development, Inc., 14th annual conference, The Grosvenor Resort, Walt Disney World, FL. Contact: James G. Humphrys, Executive Director, Community Colleges for International Development, Inc., 1519 Clearlake Road, Cocoa, FL 32922; 407/632-1111, Ext. 3050; Fax 407/639-0078.

IUC-USA, a nonprofit, non-partisan educational institution whose mission is to promote international understanding, is sponsoring the following Community College Programs for 1991:

- o "Focus Europe: EC 1992 and Beyond," a 10-day seminar in Denmark and Brussels for Business Department and International Studies Faculty. Dates available: February 5-15, March 19-29, May 21-31, and November 5-15. Cost: $1, 920.
- o "Educational Horizons in a Changing World," a 15-day, five-nation traveling seminar scheduled April 20-May 5, 1991 or October 5-20. Cost: $2, 255.
- o European Community Moving Towards "1992," July 13-28. Cost: $2,110.
- o "Central Europe: Nations in Transition," July 13-28. Cost: $2,110.

All costs include air transportation more information contact: E. Maynard Moore, 1707 L Street, N.W. , Suite 333, Washington, D.C. 20036; 202/296-9209.

The Institute of International Education (IIE) will hold its second seminar on community colleges and international development in Washington, D.C., May 6, 1991. The Community Colleges for International Development, Inc. (CCID) and the American Council on International Intercultural Education (ACIIE) will cosponsor the event with IIE. The primary objective is to familiarize the diplomatic community in Washington, D.C., about our comprehensive and dynamic institutions and to engage a dialogue about our mutual concerns. These concerns include trends in foreign student support services, job training, international business, English-as-a second language, and advanced technology centers. *Check the March issue of* International Update *for details.*

DID YOU KNOW?

(continued from page 2)

are U.S. citizenship and a PhD, or comparable professional qualifications; for certain fields such as the fine arts or TESOL, the terminal degree in the field may be sufficient. For lecturing awards, university or college teaching experience is expected. Language skills are needed for some countries, but most lecturing assignments are in English. There is no limit on the number of Fulbright grants a scholar can hold, and former grantees may reapply.

The upcoming deadlines include: June 15, 1991, for Australia, South Asia, most of Latin America, and the U.S.S.R.; and August 1, 1991, for Africa, Asia, Europe, the Middle East, Canada, and lecturing awards in the Caribbean, Mexico, and Venezuela.

Application materials are available March 1, 1991. Contact: Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5M, Box NEWS, Washington, D.C. 20008-3009; 202/686-7877.

The ACIIE Spring Conference will be held at the Allis Plaza Hotel in Kansas City, MO, April 12-13, 1991. Register NOW! The conference hotel rooms available at the Allis are limited and to ensure a room, ACIIE members must fill out a reservation form through the AACJC Office of International Services. Deadline: January 22, 1991. Contact Sharon J. Jimenez at 202/728-0215 for more information.

Sister Cities' Connections

(continued from page 1)

ment with Poland.

For more information, two-year colleges should first check with the local mayor's office to find out who the contact is for the local sister cities program. If no program exists and you are interested in starting a program, contact SCI, Attn: E. Norris, 120 South Payne Street, Alexandria, VA 22314, or call 703/836-3535 and ask for the affiliations department.

Carol Hardman is the director of the youth and education program at Sister Cities International.

BIFADEC

(continued from page 1)

and Junior Colleges, Maxwell King, president of Brevard Community College, FL , and James Humphrys, executive director, Community Colleges for International Development, Inc., presented the two-year college perspective and gave background on international education in community and junior colleges.

The universities with long established program support grants (PSG) recognized the value in the proposed project and for the most part supported this new open competition. However, the larger issue became the source of funding for the new project. The initial proposal for UDLP suggested immediate funding could be attained through the elimination and/or early termination of matching support grants.

This aspect of the proposal fell under much criticism and the recent BIFADEC meeting resulted in a compromise. The board recommended that AID continue the program support grants and assign a task force to evaluate these awards as well as the guidelines for the new UDLP. The board also recommended that BIFADEC go ahead with UDLP and search for additional funding rather than use PSG money. **The most important outcome of the meeting, was that the board held that the UDLP grants would be awarded through open competition--which means two-year colleges will have an opportunity to apply for AID grant money through BIFADEC's University Development Linkages Prjoect.**

International Update will continue to provide you with current information on this project as it develops.

INTERNATIONAL Update

GLOBAL PARTNERSHIPS: WHAT WORKS

ACIIE
International Conference
April 12-13, 1991
Allis Plaza Hotel
Kansas City, MO

The American Council on International Intercultural Education (ACIIE), an affiliated council of the American Association of Community and Junior Colleges and previously the International Intercultural Consortium, is holding it's 1991 international conference in Kansas City, MO.

The 1991 conference celebrates global partnerships. Acknowledging that today's challenges and opportunities are international and that societies are therefore, interdependent, ACIIE strives to enhance the quality of cooperative educational ventures.

"Global Partnerships: What Works" is the theme of ACIIE's annual conference which opens Friday morning, April 12, and extends through Saturday afternoon, April 13. The conference precedes the AACJC Annual Convention.

The 1991 program features sessions on international education and activities developed through partnerships. The tentative agenda includes sessions on:

- International Partnerships
- Domestic Partnerships
- Impact of Partnerships on International Education

Contact: AACJC's Office of International Services at (202)728-0200 for registration information.

COMMUNITY COLLEGES AWARDED FULBRIGHT SCHOLARSHIPS

The *International Update* honors the 1990-91 two-year college Fulbright recipients. The number of grants awarded annually varies from year to year. Out of a total of 1368 recipients this year, 46 were two-year college representatives.

The program was established in 1946 under legislation introduced by former Senator J. William Fulbright of Arkansas. It was designed "to increase mutual understanding between the people of the United States and the people of other countries."

Several institutions offer awards, the administration of the program is decentralized. The United States Information Agency (USIA), the Department of Education, and private organizations such as the Council for International Exchange of Scholars (CIES) and the Institute of International Education (IIE) each have their programs.

CIES had a total of 936 1990-91 Fulbright awards, the 18 two-year college recipients came from the following colleges:

- Calhoun Community College, AL
- Pima Community College, AZ
- San Diego Community College, CA
- Cabrillo College, CA
- De Anza College, CA
- Middlesex Community College, CT
- Hartford State Technical College, CT
- Delaware Technical and Community College, DE
- Montgomery College, MD
- Anoka-Ramsey Community College, MN
- LaGuardia Community College, NY
- Saint Mary's College, NC
- Sinclair Community College, OH
- Midlands Technical College, SC
- Tarrant County Junior college, TX
- Highline Community College, WA
- Lehigh Community College, PA
- Hudson Valley Community College, NY

The Department of Education awarded eight grants for the Fulbright-Hays seminars abroad program to two-year colleges (out of 155), seven of the eight colleges are listed below:

- Raritan Valley Community College, NJ
- Darton College, GA
- North Seattle Community College, WA
- College of Lake County, IL
- Delgado Community College, LA
- West Valley College, CA
- Nassau Community College, NY

The Department of Education also awarded Massasoit Community College in Brockton, MA, $55,000 through the group projects abroad program. Massasoit was the only two-year college to receive an award in this category, the 38 other recipients were all four-year institutions.

The USIA Fulbright Teacher Exchange

(continued on page 4)

CHINA To Host PRESIDENTS

The State Education Commission of the People's Republic of China, the American Association of Community and Junior Colleges' American Council on International Intercultural Education, and the Center for International Studies at Utah Valley Community College are sponsoring a trip to China for two-year college presidents. Contact: Malan R. Jackson, Director, Center for International Studies, Utah Valley Community College, 800 West 12000 South, Orem, UT 84058; 801/222-8000.

THE ACIIE CORNER

A Visit with USIA

By J. Richard Gilliland
ACIIE Executive Committee
President, Metropolitan Community College

On January 9, 1991 the American Association of Community and Junior Colleges' (AACJC) President, Dale Parnell, AACJC Director of International Services, Yukie Tokuyama, and I met with United States Information Agency (USIA) officials in Washington, D.C. Bill Glade, associate director of the Bureau of Educational and Cultural Affairs and Adeline O'Connell, chief of advising, teaching, and specialized programs division of USIA, explored ways in which America's community, technical, and junior colleges can become far more involved in the programs and activities of the agency. From the beginning, it was clear that Mr. Glade did not have significant prior knowledge of our institutions but appeared to be willing to work with us and give us an opportunity to be real participant's in the agency's programs.

In recent weeks USIA diminished several opportunities for community colleges' involvement by restricting eligibility requirements to four-year institutions thereby excluding two-year institutions. The conversation seemed to demonstrate that at least at times the agency has a strong four-year institution bias and a significant lack of appreciation of the capabilities of our two-year schools.

Just as in so many other cases, the need for technical assistance and technical development around the world is extremely great but our federal governmental agencies in Washington do not have a good clear picture of what a wide variety of services we can provide for them. I have experienced this many times over the years in Washington and frequently all across the country. I'm sure that many others active in the community college field share my feelings in this regard. The Canadian model of technical assistance is one to which we should all look for a

(continued on page 4)

DID YOU KNOW?

The United States Information Agency (USIA) has opened competition for its 1991-1992 Fulbright Teacher Exchange Program. The number of exchanges available and the eligibility requirements vary by country. In general, three years of full-time teaching experience is required. Language fluency is required for participation in some non-English speaking countries. Contact: Fulbright Teacher Exchange Program E/ASX, USIA, 301 Fourth Street, SW, Washington, DC 20547; 202/485-2555.

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The Citizen Ambassador Program of People to People International, in cooperation with the Soviet Academy of Sciences, is arranging to send a delegation of professionals from community, technical, and junior colleges to the Soviet Union and Poland this summer. The trip will take place August 5-23, 1991 and will include visits to Moscow, Leningrad, Gdansk, and Warsaw. The estimated cost is $4950 plus transportation to New York City. Contact: John Luppert, Director, Science and Technology Projects, People to People Citizen Ambassador Program, Dwight D. Eisenhower Building, Spokane, WA 99202; 509/534-0430.

The Institute for Foreign Cultural Relations is sponsoring a series of cultural/information seminars which will be held in the Federal Republic of Germany and neighboring countries this summer. The institute was founded in Stuttgart, Germany in 1917 and is committed to international cultural and information exchange. The seminars are planned specifically for North American educators. Application Deadline: April 15, 1991. Contact: Institute for Foreign Cultural Relations, Department for Seminars, Charlottenplatz 17, D-7000 Stuttgart 1, Germany; 011 49 711 2225 177, FAX 011 49 711 224346.

The United Arab Emirates' Higher Colleges of Technology is a system of post-secondary colleges designed to provide U.A.E. nationals with practical, professional skills through the medium of English instruction. A number of faculty and adminstrative positions are now open. Interested candidates should send a resume, a photograph, two contact phone numbers, and if possible a FAX number. Contact: Higher Colleges of Technology, Personnel Services, Al Masaood Tower, 13th Floor, P.O. Box 47025, Abu Dhabi, United Arab Emirates, 328074; FAX 011 971 2 328 074.

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Office of International Services:
M. Yukie Tokuyama, Director
Shauna Walden, Asst. to the Director
Sharon J. Jimenez, Staff Assistant

CRISIS SPURS FUNDING FOR INTERNATIONAL EDUCATION

This is the worst time to seek funding...but, this is the best time to seek funding for international projects," said Andrew Smith at the 1991 International Development Conference (IDC), "From Cold War to Cooperation: Dynamics of a New World Order," held at the Ramada Renaissance in Washington, D.C. last month. According to Smith, a representative from the American Forum for Global Education the present is both a good and bad time for those applying for grant money.

He explains that in general the recent cutbacks and current economic climate mean lean times for those working with "soft" money. On the other hand Smith says that for those seeking money for international programs the rapid movement to globalization has created an interest in and willingness to fund international programs.

Smith stressed the importance of being persistent and not giving up on a funding source, he has been successful in acquiring grants after as many as five tries. "Granted each application wasn't for the same project, but I have received awards on the sixth and seventh try," said Smith.

His message: "Funding is an art not a science." But in order to get ahead learn as much about the organization you are requesting funds from as you can before submitting your application and be sure to get feedback about your rejected grant proposals in order to learn what the organization is looking for and how you're application can be improved. This information helps you learn what sort of proposals they might be willing to fund and allows you to match your projects up appropriately.

Smith also recommends "International Studies Funding and Resources Book: The Educaion Interface Guide to Sources of Support for International Education." A reference publication listing sources of financial and in kind support for international education. This joint publication of Education Interface and the Council on International and Public Affairs can be ordered by contacting: Council on International and Public Affairs, The Apex Press, 777 United Nations Plaza, New York, NY 10017; 212/953-6920.

Donald Matthews, Director of Resource Development, Daytona Beach Community College, represented the two-year college perspective at the 1991 International Development Conference held in Washington, D.C. last month.

The conference offered some important information on funding opportunities, not unlike the American Council on International Intercultural Education Fall Meeting. A summary of all the advice includes the following:

•Seek funding from sources such as corporations, foundations, the U.S. Institute of Peace, and the National Endowment for the Humanities.

•Know the potential funder source when seeking grant money.

•Collect as much information as you can throughout the whole process. Sources of information include annual reports and contact grant officers.

•Make an effort to meet with grant officers through using your connections, ie. your board of directors.

•Ask for advice--helpful hints--if your proposal is rejected and be sure that in the future you respect their guidelines.

•Ask them for suggestions on who would fund your project.

•Give your funders recognition-involve them in the project in some way, the more connected they are the more likely they'll increase their willingness to help; and

•Set up potential funds for after the grant ends, be sure to think ahead.

NOMINATIONS REQUESTED for ACIIE Executive Committee

The American Council on International Intercultural Education (ACIIE) is currently seeking executive committee nominations. March 1, 1991 is the final deadline for nominations.

The executive committee is composed of nine elected members--six presidents and three institutional representatives. The terms of four executive committee members will expire this year, so nominations for a March election are immediately requested.

The openings by category are (3) presidents and (1) institutional representative.

To nominate a person, please obtain their prior approval. Individuals may nominate themselves. Nomination letters should include the candidate's name, title, and institution as well as the name of the nominating party.

The time schedule for nominations and the election is as follows:

- Nominations will be *accepted* in ACIIE's office until March 1, 1991.
- Voting ballots (two per member institution) will be mailed by March 6, 1991.
- Envelopes with valid ballots must be *postmarked* by March 15, 1991.
- Candidates will be notified of election results by March 22, 1991.
- If a run-off is required, another ballot with a designated deadline will be issued promptly.
- Formal announcement of successful candidates will be made at the annual conference in Kansas City, MO.

All nominations should be sent to AACJC, ACIIE Nominations, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036; 202/728-0200.

CALENDAR EVENTS

March

24-27 "Difficult Dialogues: Achieving the Promise in Diversity," Washington, D.C. American Association for Higher Education (AAHE) 1991 national conference on higher education. Contact: Louis Albert, AAHE, One Dupont Circle, Suite 600, Washington, D.C. 20036-1110; 202/293-6440, FAX 202/293-0073.

April

12-13 "Global Partnerships: What Works," Kansas City, MO. American Council on International Intercultural Education 1991 international conference. Contact: Shauna Walden, AACJC Office of International Services, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036; 202/728-0200, FAX 202/833-2467.

13-16 "Celebrating Diversity," Kansas City, MO. American Association of Community and Junior Colleges 71st annual convention. Contact: Mary Ann Settlemire, AACJC Convention, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036; 202/728-0200, FAX 202/833-2467.

The Institute of International Education (IIE) will hold its second seminar on community colleges and international development in Washington, D.C., May 6, 1991. The Community Colleges for International Development, Inc. (CCID) and the American Council on International Intercultural Education (ACIIE) will cosponsor the event with IIE. The primary objective is to familiarize the diplomatic community in Washington, D.C., about our comprehensive and dynamic institutions and to engage a dialogue about our mutual concerns. These concerns include trends in foreign student support services, job training, international business, English-as-a second language, and advanced technology centers. *Check the March issue of* International Update *for details.*

DID YOU KNOW?

(continued from page 2)

Bruce Gelb, the director of the United States Information Agency (USIA) has stepped down and accepted the post of United States Ambassador to Belgium. This was a presidentially appointed position and the name of a successor has not yet been released.

The Fulbright Scholar Awards Program for 1992-93 includes 1,000 grants for research and lecturing. Opportunities range from two months to a full academic year; many assignments are flexible to suit the needs of the grantee. There are openings in over 100 countries and, in many regions, multi-country research is possible. The basic eligibility requirements for a Fulbright award are U.S. citizenship and a PhD, or comparable professional qualifications; for certain fields such as the fine arts or TESOL, the terminal degree in the field may be sufficient. For lecturing awards, university or college teaching experience is expected. Language skills are needed for some countries, but most lecturing assignments are in English. There is no limit on the number of Fulbright grants a scholar can hold, and former grantees may reapply.

The upcoming deadlines include: June 15, 1991, for Australia, South Asia, most of Latin America, and the U.S.S.R.; and August 1, 1991, for Africa, Asia, Europe, the Middle East, Canada, and lecturing awards in the Caribbean, Mexico, and Venezuela.

Application materials are available March 1, 1991. Contact: Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5M, Box NEWS, Washington, D.C. 20008-3009; 202/686-7877.

FULBRIGHT AWARDS

(continued from page 1)

Program awarded 242 grants for the 1990-19 year, the following 19 are two-year college recipients:

- San Diego City College, CA
- West Hill Community College, CA
- Chabot College, CA
- Laney College, CA
- Southwestern College, CA
- San Jose City College, CA
- King River Community College, CA
- Brevard Community College, FL
- North Idaho College, ID
- Oakton Community College, IL
- Jefferson Community College, KY
- Mid-Michigan Community College, MI
- Jamestown Community College, NY
- Hocking Technical College, OH
- Blue Mountain Community College, OR
- Clackamas Community College, OR
- Richland College, TX
- Clark College, WA
- Madison Area Technical College, WI

Clearly, community, technical, and junior colleges are poorly represented among Fulbright grant awardees. Lack of knowledge and information about the various programs, the nature of some of the awards, and perhaps low representation in the selection process are all contributors to this situation. In any case, these two-year institutions that have received Fulbright grants should be particulary proud. *International Update* salutes you.

THE ACIIE CORNER

(continued from page 2)

model of involvement of that country's community colleges. Funding mechanisms are in place that provide direct support for community colleges to provide international services throughout the world.

At the meeting it was suggested that individual institutions selectively send their college and other promotional materials directly to information centers in desired locations. In addition, staff at USIA indicated a willingess to work with us in regard to developoing press releases and other information that includes community, technical, and junior colleges.

I believe there is much more to be done with USIA as well as a number of other federal agencies. Successes that Frank Mensel and his staff have had in regard to certain federal relations should give us a clear model of how other AACJC functions can develop highly effective advocacy programs with federal agencies and their areas of responsibility. My sense is that we need to look at this task in order to continue to open doors that rightfully should be opened to us as America's largest single segment of postsecondary educational opportunity.

INTERNATIONAL Update

1991 INTERNATIONAL CONFERENCE FOCUSES ON COOPERATION...PARTNERSHIPS

Learn how to capitalize on exchange opportunities and establish contacts with other higher education institutions abroad, foreign agencies, and organizations. Discover the different ways a U.S. institution can provide technical assistance to a foreign country and how to set up contracts with foreign institutions. Join us in Kansas City.

The American Council on International Intercultural Education (ACIIE) 1991 international conference provides an extraordinary opportunity for both faculty and administrators to collect ideas and establish networks in international areas.

The 1991 ACIIE conference at the Allis Plaza Hotel in Kansas City, MO, April 12-13, 1991 precedes the American Association of Community and Junior Colleges (AACJC) 71st annual convention. Anyone and everyone involved in international education shouldn't miss this chance to learn what our two-year colleges are doing to both develop and enhance their international programs.

In keeping with the theme "Global Partnerships: What Works," the conference will include sessions on domestic and international partnerships as well as the impact that partnerships have had on the development of international education.

The sessions on domestic partnerships will address issues, both pro and con, on working with various consortia, forms of cooperation between two-year colleges and business, and the successful collaboration between three very different organizations.

The impact partnerships have had on international education will be detailed through step by step procedures for developing an international program at a higher education institution. "Internationalizing the Curriculum: Cooperation and Creativity," and "International Education? Just Do It!" are only two of a number of sessions that will cover the "how-to" aspect of internationalizing the curriculum. Everything from the standard study abroad program to technical assistance projects will be described as presenters provide information on how the formation of partnerships contributes to successful international programs.

Conference participants will also be exposed to information on forming international partnerships. This conference will provide both beginners and seasoned professionals with innovative ideas for their international and intercultural programs. Don't miss out on this opportunity.

For registration information contact: AACJC, Office of International Services, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036; 202/728-0200.

Be sure to read next month's issue of the International Update *for conference scheduling information .*

The Kansas City skyline, host to the American Council on International Intercultural Education 1991 Spring Conference, April 12-13 1991, as well as the American Association of Community and Junior Colleges 71st Annual Convention April 13-16, 1991.

Mexican Embassy Offers Services

By Gregorio Luke

The Embassy of Mexico is very interested in working with two-year colleges in the United States to strengthen or develop their international programs. To achieve this aim the Embassy offers the following services.

Lectures-Mexican diplomats are willing to speak on a number of topics such as: the Free Trade Agreement between Mexico and the U.S.; Mexico's culture, traditions, and Foreign Policy; great Mexican artists, i.e. Frida Kahlo, Diego Rivera, Octavio Paz; profiles of Mexican statesmen and heroes like Benito Juarez, Pancho Villa, Emiliano Zapata; and the Battle of the Fifth of May.

Exhibits-The Embassy can offer exhibits of contemporary Mexican artists. Currently the works of David Lach, a painter who has created stained glass murals for the Mexico City Subway System are available. Other potential shows include Mexican crafts, traditional dress, and posters.

Videos-A collecton of Mexican movies including a series of

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THE ACIIE CORNER

ACIIE Members Say What They Want

By Lydia Ledesma
ACIIE Executive Committee
Chair, Mission & Goals Committee

In November 1990, the International Intercultural Consortium (IIC) changed its status to become the American Council on International Intercultural Education (ACIIE). ACIIE is now an affiliated council of the American Association of Community and Junior Colleges (AACJC). Due to this change, the ACIIE Executive Committee has been actively reviewing the Council's constitution, mission statement, goals, and objectives.

A questionnaire was sent out to 225 ACIIE members in December 1990 asking the various members how they defined both international and intercultural education, how the Council could address international and intercultural education more effectively, what role should ACIIE take as an affiliated council of AACJC, what should the Council's mission and goals statement encompass, what new ideas should ACIIE be exploring, how could the ACIIE Executive Committee better serve the membership, why did each member institution join ACIIE, and how could ACIIE attract new members.

Forty of the 225 members sent questionnaires responded, for a return rate of 18 percent. The following is a "brief" summary of the results.

Our specific goal is to provide persons with a greater knowledge and appreciation of other countries and their cultures. This includes teaching about geography, religion, language, culture, history, political and social systems, government economy, and the interdependence of our world.

Our objectives should be to:

- clarify international and intercultural education;
- identify benefits to Council membership;

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DID YOU KNOW?

People to People 1991 summer study abroad programs. People to People International and the University of Missouri-Kansas City are sponsoring the 1991 Collegiate Study Abroad program. These short-term traveling seminars, field studies, and internships are offered to serious, academically oriented undergraduate and graduate scholars. Application Deadline: April 25, 1991. Contact: Collegiate Program, People To People International, 501 East Armour Blvd., Kansas City, MO 64109; 816/531-4701.

The Citizen Ambassador Program of People to People International, in cooperation with the Soviet Academy of Sciences, is arranging to send a delegation of professionals from community, technical, and junior colleges to the Soviet Union and Poland this summer. The trip will take place August 5-23, 1991 and will include visits to Moscow, Leningrad, Gdansk, and Warsaw. The estimated cost is $4950 plus transportation to New York City. Contact: John Luppert, Director, Science and Technology Projects, People to People Citizen Ambassador Program, Dwight D. Eisenhower Building, Spokane, WA 99202; 509/534-0430.

The Institute for Foreign Cultural Relations is sponsoring a series of cultural/information seminars which will be held in the Federal Republic of Germany and neighboring countries this summer. The institute was founded in Stuttgart, Germany in 1917 and is committed to international cultural and information exchange. The seminars are planned specifically for North American educators. Application Deadline: April 15, 1991. Contact: Institute for Foreign Cultural Relations, Department for Seminars, Charlottenplatz 17, D-7000 Stuttgart 1, Germany; 011 49 711 2225 177, FAX 011 49 711 224346.

The Fulbright Scholar Awards Program for 1992-93 includes 1,000 grants for research and lecturing. Opportunities range from two months to a full academic year; many assignments are flexible to suit the needs of the grantee. There are openings in over 100 countries and, in many regions, multi-country research is possible. The basic eligibility requirements for a Fulbright award are U.S. citizenship and a PhD, or comparable professional qualifications; for certain fields such as the fine arts or TESOL, the terminal degree in the field may be sufficient. For lecturing awards, university or college teaching experience is expected. Language skills are needed for some countries, but most lecturing assignments are in English. There is no limit on the number of Fulbright grants a scholar can hold, and former grantees may reapply.

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Application materials are available March 1, 1991. Contact: Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5M, Box NEWS, Washington, D.C. 20008-3009; 202/686-7877.

The United States Institute of Peace awards both solicited and unsolicited grants. The U.S. Institute of Peace offers financial support for research, education and training, and the dissemination of information on international peace and conflict reso-

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All articles published represent the opinions of the authors and do not necessarily reflect the views or policies of AACJC. Send all comments and address changes to: Editor Tokuyama or Asst. Editor Walden, AACJC, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036.

Office of International Services:
M. Yukie Tokuyama, Director
Shauna Walden, Asst. to the Director
Sharon J. Jimenez, Staff Assistant

STUDENT SECURITY SUFFERS AMIDST GLOBAL TURBULENCE

By Miriam Isaacs

As more international programs move to expand into developing countries and, as even the normally calm European countries become a greater cause for concern, colleges involved in international education need to increasingly take stock of their policies with regard to student security and institutional liability.

While parents grow ever more anxious about sending their children abroad, institutions need to deal with the increasing possibility of danger. Campuses will want to address parental concerns honestly to assure parents that all that can be done is being done to protect their children. At the same time, there is a natural counter-tendency on the part of those who direct programs, programs in which they have invested considerable time and energy, to not take up security related issues for fear of increasing anxiety or possibly losing enrollment. They may be hoping that a problem may be fleeting and may not want to jeopardize their program. Such a tendency, while natural, is potentially dangerous. There is a need to mitigate short-term self interest with long-term credibility for study abroad programs with the view that, ultimately, parents will be more confident of international programs if they see institutions addressing safety issues.

In order to try to address issues of danger in a balanced fashion, it will be best for the international education community to develop some general guidelines and practices with regard to international education. It is not always clear how to determine a particular situation as a potential danger. A host of questions come to mind. For instance, what should be a response to a State Department travel warning with regard to a particular country or area? In such a circumstance, should students be with drawn automatically? Who, in the institution's hierarchy should make such a determination? Who will be responsible for costs? What would an interruption mean for the students academically?

First, it should be stressed that particular issues need to be discussed in advance of any sort of crisis, i.e. if a war is speculatively being discussed it is too late to wait for it to break out before making a decision. When a crisis occurs, there is no time to wait for protocol decisions. International communications can be slow and the people in authority on campus may be more preoccupied with other matters.

Proper guidance for students in such contexts should be a joint responsibility for any resident faculty and the main campus. It may be important to give students measured direction. Students may be confused and emotionally torn if they identify with the host country. They will be worried about expenses, the cost of returning, possibly losing credits or tuition. Colleges should be ready to answer such questions. Contingency plans worked out in coordination with the various academic departments will help.

As a particular case in point, let us imagine a situation where added protection is needed for students, perhaps gas masks or security guards. Who should bear the costs of the masks or guards? One possible solution would be to have the resident faculty or on-site director be empowered to make such a decision. The role and authority of resident director or faculty needs to be reexamined with regard to such authority. Where there is a resident faculty it is important to articulate, again in advance, the responsibilities and authority of such an advisor.

Taking another possible case, let us say there is a dangerous region that the host country educators want students to visit. The host program schedule field trips into areas the faculty deems dangerous. Authority should be given to the faculty member to limit such student visits.

It is likely that international education consortia are already looking at many of these issues. Insurance and liability concerns are only one dimension. Possible loss of the program or drops in enrollment may hurt institutions financially. This is where a consortium can be useful, possibly establishing a fund to cover costs of such emergencies.

The international education community should work together to develop internal guidelines and procedures for crisis situations. Academic deans and resident directors or faculty abroad need to be brought into the discussion to deal with the potential ramifications of a mid-semester break in a program. There may also be financial aid implications and all of these issues need to be addressed.

Miriam Isaacs is an associate professor in ESL at Northern Virginia Community College-Alexandria Campus and was formerly a resident faculty of a study abroad program. For a copy of crisis guidelines contact: NAFSA: Association of International Educators, 1860 19th St., N.W., Washington, D.C. 20009; 202/462-4811.

GLOBAL PARTNERSHIPS: WHAT WORKS

ACIIE International Conference April 12-13, 1991 Allis Plaza Hotel Kansas City, MO

The American Council on International Intercultural Education (ACIIE), an affiliated council of the American Association of Community and Junior Colleges and previously the International Intercultural Consortium, is holding it's 1991 international conference in Kansas City, MO.

The 1991 conference celebrates global partnerships. Acknowledging that today's challenges and opportunities are international and that societies are therefore, interdependent, ACIIE strives to enhance the quality of cooperative educational ventures.

"Global Partnerships: What Works" is the theme of ACIIE's annual conference which opens Friday morning, April 12, and extends through Saturday afternoon, April 13. The conference precedes the AACJC Annual Convention.

Contact: AACJC's Office of International Services at (202)728-0200 for registration information.

CALENDAR EVENTS

March

24-27 "Difficult Dialogues: Achieving the Promise in Diversity," Washington, D.C. American Association for Higher Education (AAHE) 1991 national conference on higher education. Contact: Louis Albert, AAHE, One Dupont Circle, Suite 600, Washington, D.C. 20036-1110; 202/293-6440, FAX 202/293-0073.

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13-16 "Celebrating Diversity," Kansas City, MO. American Association of Community and Junior Colleges 71st annual convention. Contact: Mary Ann Settlemire, AACJC Convention, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036; 202/728-0200, FAX 202/833-2467.

May

5-11 Japan-U.S. Conference on Women's Issues, Phoenix, AZ. The conference is part of the 1990's Decade for the Globalization of Women's Issues Series and is sponsored by Global Interactions, Inc. Contact: Jerrie Ueberle or Gloria Linstead, Global Interactions, Inc., 3332 W. Thomas Rd., Phoenix, AZ 85017; 602/272-3438.

6 Two-Year Colleges Dialogue with The Diplomatic Community, Washington, D.C. The Institute of International Education's (IIE) second one-day seminar on community colleges and international development. The Community Colleges for International Development, Inc. (CCID) and the American Council on International Intercultural Education (ACIIE) will cosponsor the event with IIE. The primary objective is to familiarize the diplomatic community in Washington, D.C., about our comprehensive and dynamic institutions and to engage a dialogue about our mutual concerns. *Check the April issue of the* International Update *for details.*

27-29 "Vision '91," the Association of Canadian Community Colleges annual conference, Winnipeg, Manitoba. Contact: Roy Pollock, Conference Coordinator, Red River Community College, 2055 Notre Dame Ave., Winnepeg, Manitoba, R3H 0J9; 204/632-2558, FAX 204/6322299.

MEXICAN EMBASSY

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videos about the work of Octavio Paz, and the classic documentary of Prehispanic Culture, "Sentinels of Silence."

Linkages with Mexican Performing Artists-The Embassy can recommend local Mexican dance or music groups that can perform in auditoriums and college theatres. These artists are independent of the Embassy.

Feature Articles-The Embassy can provide a series of brief feature articles that discuss subjects ranging from Mexican history and customs to topics such as: Mexican miniatures, Mexico's Folklore Ballet, 200 Years of Mexican Archaeology, and A History Lesson in Mexico's Chaputepec Castle.

These articles, provided free of cost, are ideal for newsletters and college magazines. General information on Mexico is also offered on a number of subjects, including history, demography, statistics, etc. for students, teachers and libraries.

Booking-**All Embassy services are free of cost but must be booked at least 30 days in advance.** For performing artists and lecturers, transportation and lodging, must be provided (performing artists may also request a stipend). In the case of exhibits, transportation and insurance (due to the didactic nature of the exhibits, insurance cost is very low) must be provided.

Lectures, exhibits, or concerts can be programmed individually, but the idea is to offer a combination of these activities giving students and professors a panoramic view of Mexico's rich cultural diversity.

For more information contact: Gregorio Luke, First Secretary, Embassy of Mexico, 1911 Pennsylvania Ave., N.W., Washington, D.C. 20006; 202/728-1645 or ext. 1642, FAX 202/728-1659.

THE ACIIE CORNER

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- optimize the relationship between ACIIE and AACJC;
- improve the strength and efficiency of the Washington, D.C. office and use it to act as an advocate and work with other organizations to lobby federal and state legislation;
- use D.C. office as a clearinghouse distributing material about events and have a database of colleges and individuals with expertise;
- emphasize contract service/technical assistance;
- network on both the national and regional level and have members in different regions recruit, advocate, and promote the Council;
- hold both national and regional conferences, manage meetings, better increase participation, and optimize resources, i.e. have joint conferences with similar organizations;
- produce publications such as the newsletter/journal andresearch articles about successful programs;
- develop a video for promotion and lobbying; and
- devise a sliding fee scale to accommodate both small and large colleges.

A full report on the questionnaire results will be presented at the April 12, 1991 ACIIE membership meeting in Kansas City, MO. The Executive Committee appreciates members input and responses.

DID YOU KNOW?

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lution. Unsolicited Grants are offered across a broad range of relevant disciplines, skills, and approaches, there are no disciplinary restrictions and proposals of an interdisciplinary or multidisciplinary nature are welcome. Application Deadline: April 1, 1991. Contact: Grant Program, United States Institute of Peace, 1550 M Street, N.W., Suite 700, Washington, D.C. 20005-1708; 202/457-1700, FAX 202/429-6063.

INTERNATIONAL Update

ANNUAL INTERNATIONAL CONFERENCE PROMISES TO PLEASE ALL

The American Council on International Intercultural Education's first annual conference will take place on Friday and Saturday, April 12-13, 1991 at the Allis Plaza Hotel in Kansas City, MO. More than 200 people are expected to attend this two-day event. The conference features four keynote speakers and 35 breakout sessions. Every session will address aspects of partnerships in international education. Some will focus on how they are formed, others on different models, special challenges, and benefits.

Evan Dobelle, chair of the Council will hold a membership meeting prior to the opening of the conference at 9:00 a.m. Both members and interested parties are encouraged to attend.

Dobelle, chancellor/president of City College of San Francisco served as president of Middlesex Community College, MA, from 1987-1990. He has held various local, state, and federal government positions such as the chief financial officer and treasurer for the Democratic National Committee, chief of protocol during the Carter administration, and mayor of the City of Pittsfield, MA.

Edwin William, director of Travelearn, PA, keynotes the Friday luncheon session. His topic is "Global Literacy and the Adult Market." Williams who is also a professor and one-time dean of students at Kean College of New Jersey, was a founding member of the New Jersey State College Council for International Education, a consortium of New Jersey state colleges for developing and operating semester and academic study abroad programs for undergraduate students. Williams was formerly director of international studies at Kean and during his tenure helped the college bring an international dimension to the general education program. As part of the Teachers for East Africa Program, Williams spent two years in Kenya teaching at an African Secondary School. Since then he has been instrumental in developing one largest study travel programs for adult learners in the northeastern part of the United States. He has personally escorted more than 200 adult learners on travel/study programs to Kenya, and more than 150 deans and directors of continuing educaiton on site inspection tours to China, Egypt, Morocco, and Kenya. Williams will address the issue of adult international education.

Juliet V. Garcia, President, Texas Southmost Community College, and one of four keynote speakers at the 1991 ACIIE International Conference.

Saturday morining features Juliet Garcia, president of Texas Southmost College and a recognized leader in the field of higher education. She has played an active role with the Southern Association of Colleges and Schools and is currently the president of the Southern Association of Community, Junior, and Technical Colleges. She sits on the board of the Executive Council of the Texas Ex-Student's Association, and is a newly elected board member to the American Council on Education. Garcia had served as dean of arts and sciences at Texas Southmost College for five-

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SEVEN COLLEGES WIN GRANTS TO ASIAN STUDIES SUMMER INSTITUTE

International Update congratulates seven community colleges selected to participate in the first 1991 Asian Studies Institute. Each college will send a team of two-three people to Honolulu to pursue Asian Studies for three weeks and commits to developing curricula on Asian studies during the 1991-92 academic year. This summer institute is the beginning of what is hoped to be a series of institutes culminating in the successful integration of Asian Studies into postsecondary curriculum. The institute is sponsored by the American Association of Community and Junior Colleges, American Association of State Colleges and Universities, the East-West Center, and the University of Hawaii.

The *Update* salutes the following two-year colleges who have been chosen for the 1991 summer institute:

- City College of San Francisco,CA
- Kapiolani Community College, HI
- Elgin Community College, IL
- Eastern Iowa Community College, IA
- Lake Michigan College, MI
- Middlesex Community College, MA
- Utah Valley Community College, UT

THE ACIIE CORNER

Legislative Action in International Education Issues

By Dan Kinnney
ACIIE Executive Committee
President
Coffeyville Community College

The legislation that could have the greatest impact on study abroad opportunities is the Global Education Opportunities Act introduced by Senator Christopher Dodd and Representative Leon Panetta. This is a comprehensive package of legislation aimed at increasing international education opportunities at many different levels.

Title II of the legislation consists of amendments to the Higher Education Act that would increase American students' access to study abroad opportunities. The main means of doing this is to broaden availability to students' federal financial aid funds for study abroad. Currently, while there are no legal prohibitions against students using their federal aid for study abroad, ambiguities in the law and bureaucratic problems result in inconsistent use of aid among institutions. The legislation would also authorize Department of Education funds for creating study abroad programs in non-traditional areas of the world and for students for whom opportunities do not currently exist. It would also provide a new study abroad incentive scholarship program to encourage students to study abroad in non-traditional locations.

In addition to the study abroad provisions, the legislation would increase foreign language and international studies instruction at the primary and secondary levels through a number of proposals. In a measure that affects holders of J-1 visas who obtain a Bachelor of Science or a post-graduate degree in the natural sciences, engineering, or computer science, Senator Daniel Moynihan has introduced legislation whereby the two-year home country physical presence requirement would be waived. In addition to the waiver of the home residence requirement, the legisla-

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DID YOU KNOW?

The first international conference on technical higher education, is now accepting proposals. The Conference is being co-sponsored by the American Association of Community and Junior Colleges (AACJC); Ministry of Labour and Social Affairs, Istrael; American Technical Education Association (ATEA), and the New York City Technical College of CUNY. The conference will run from Sunday, August 4, to Thursday August 8, 1991 in Jerusalem/Tel Aviv, Israel. Application Deadline: May 1, 1991. Contact: ISAS, P.O. Box 574, Jerusalem 91004, Israel; 972 -2-661-356, FAX 972-2-868165.

The United States Information Agency (USIA), the J. William Fulbright Foreign Scholarship Board (BFS), and the Institue of International Education (IIE) announce the official opening on May 1, 1991 of the 1992-93 competition for Fulbright Grants for graduate study or research abroad in academic fields and for professional training in the creative and performin g arts. Application Deadline: October 31, 1991. Contact: U.S. Student Programs Division, Institute of International Education, 809 United Nations Plaza, New York, NY 10017; 212/984-5327.

The American Council on Education's Office of International Education has recently released the CRE Directory 1990. The Directory lists 440 universities in 27 Western, Central, and Eastern European countries. Names of rectors and chief administration and international relations officers, with addresses, telephone, fax and telex numbers. National associations and European community organizations are also included. Cost: $19.00. Contact: American Council on Education, Office of International Education, One Dupont Circle, NW, Washington, D.C. 20036-1193; 202/939-9313.

NAFSA: Association of International Educators is requesting proposals for its Region VIII Conference November 14-16, 1991. The theme is "Communication in a Changing World," and applicants are encouraged to consider a topic related to the expanding area of Electronic Communications and the impact of new technology on International Education. Preliminary Proposals are due May 1, 1991, final session descriptions are due July 1, 1991. Contact: Janice Bogen Field, Deputy Director, Center for Education Abroad, Beaver College, Glenside, PA 19038-3295; 215/572-2901, FAX 215/572-2174.

The Fulbright Scholar Awards Program for 1992-93 includes 1,000 grants for research and lecturing. Opportunities range from two months to a full academic year; many assignments are flexible to suit the needs of the grantee. There are openings in over 100 countries and, in many regions, multi-country research is possible. The basic eligibility requirements for a Fulbright award are U.S. citizenship and a PhD, or comparable professional qualifications; for certain fields such as the fine arts or TESOL, the terminal degree in the field may be sufficient. For lecturing awards, university or college teaching experience is expected. Language skills are needed for some countries, but most lecturing assignments are in English. There is no limit on the number of Fulbright grants a scholar can hold, and former grantees may reapply.

(continued on page 4)

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Office of International Services:
M. Yukie Tokuyama, Director
Shauna Walden, Asst. to the Director
Sharon J. Jimenez, Staff Assistant

TITLE VI: Task Force Makes Recommendations

By Ann L. Schodde
Vice President, Des Moines Area Community College

The American Council on Education Coalition Task Force on reauthorization of Title VI of the Higher Education Act has developed their recommendations to present to Congress. David Iha, Provost of Kauai Community College, University of Hawaii Community College System also served as a representative for the American Association of Community and Junior Colleges.

The changes represent several new opportunities for community college participation, but a strong commitment from AACJC to lobby for overall increased funding for *all* sections of Title VI will be necessary if we want to receive a larger portion of Title VI funds in the future. The Task Force recommendations will be a part of a total report to Congress regarding reauthorization of the Higher Eductiton Act. The recommendations include:

- Increased support for development of institutional linkages between colleges, associations, and agencies abroad.
- An expanded definition of "International Education" that includes international studies, foreign languages, area studies, and other international fields.
- An undergraduate education section that includes funds for a two-tier set of programs; new programs targeted to institutions that are just beginning to "internationalize their curriculum" and established programs for colleges that are experienced in international undergraduate education but need additional funds in order for their efforts to be strengthened.
- A broader definition of funding for summer institutes to include training in area studies and other international fields.
- A recommendation to change the participant limitation in the Fulbright Hays program included in Title VI (102(b)(6)) to include professionals other than those in the teaching profession.

There were no recommended changes to Title VI B, the section that focuses on international business education. It was generally agreed that this section was sufficient as written. The Task Force also recommended moving the Fulbright Hays program into Title VI, and a study of the staffing of the office of the Department of Education that handles Title VI dollars. They also agreed to lobby for 20 percent of all funding to go to undergraduate education.

DID YOU KNOW?

(continued from page 2)

The upcoming deadlines include: June 15, 1991, for Australia, South Asia, most of Latin America, and the U.S.S.R.; and August 1, 1991, for Africa, Asia, Europe, the Middle East, Canada, and lecturing awards in the Caribbean, Mexico, and Venezuela.

Application materials are now available. Contact: Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5M, Box NEWS, Washington, D.C. 20008-3009; 202/686-7877.

The American Association of State Colleges and Universities (AASCU), has named Northern Michigan University President James B. Appleberry as its new president, effective July 1, 1991. Appleberry succeeds Allan W. Ostar, who is retiring after serving 25 years as head of the association. AASCU represents more than 370 state colleges and universities and 30 state higher education systems nationwide.

Nassau Community College Students Work, Get Paid--And Get Credit in London

For the past 13 years Nassau Community College has offered an innovative course in which retailing students combine a Nassau-based three credit course with a paid internship in some of London's finest stores. Using the Work Abroad program of the Council on International Educational Exchange (New York) Professor Marilyn Chaifetz of Nassau has created the on campus course, following which she travels to London with the students to supervise them as they begin their internships.

The advantages of the program include the fact that community college students are exposed to a new learning experience, have an opportunity to travel and to interface with people from another country, and at the same time--earn money!

The concept can be used for other disciplines, and discussions are underway between AACJC, CIEE, and Nassau Community College to provide workshops in which faculty from colleges around the country will be trained by Professor Chaifetz to replicate the program. If you are interested in learning more about this, contact the ACIIE or Gerry Thompson at CIEE 212/661-1414, ext. 1340.

AACJC Makes Constitutional Amendment

The American Association of Community and Junior Colleges (AACJC) has amended its constitution to allow two-year colleges outside the United States to hold full institutional membership if they are accredited by their state or national government.

CALENDAR EVENTS

May

5-11 Japan-U.S. Conference on Women's Issues, Phoenix, AZ. The conference is part of the 1990's Decade for the Globalization of Women's Issues Series and is sponsored by Global Interactions, Inc. Contact: Jerrie Ueberle or Gloria Linstead, Global Interactions, Inc., 3332 W. Thomas Rd., Phoenix, AZ 85017; 602/272-3438.

6 Two-Year Colleges Dialogue with The Diplomatic Community, Washington, D.C. The Institute of International Education's (IIE) second one-day seminar on community colleges and international development. The Community Colleges for International Development, Inc. (CCID) and the American Council on International Intercultural Education (ACIIE) will cosponsor the event with IIE. The primary objective is to familiarize the diplomatic community in Washington, D.C., about our comprehensive and dynamic institutions and to engage a dialogue about our mutual concerns. *Check the April issue of the* International Update *for details.*

24-27 "Global Imperatives for International Educators," NAFSA: Association of International Educators' 43rd annual conference, Boston, MA. Contact: Katherine May, Staff Director, National Conferences and Meetings, NAFSA Central Office, 1860 19th Street, NW, Washington, D.C. 20009-5599; 202/462-4811, FAX 202/667-3491.

27-29 "Vision '91," the Association of Canadian Community Colleges annual conference, Winnipeg, Manitoba. Contact: Roy Pollock, Conference Coordinator, Red River Community College, 2055 Notre Dame Ave., Winnipeg, Manitoba, R3H 0J9; 204/632-2558, FAX 204/632-2299.

July

5-6 "Urban South Asia," a 1991 outreach summer teachers' workshop for secondary school teachers and junior college educators, Chicago, IL. The workshop will explore issues relevant to helping students better understand the challenges being faced by South Asia's burgeoning urban communities. Sessions will examine topics such as social movements in the city, urban influence on religious expression and practice, and women and the family in the urban environment. Scheduled guest speakers include Eleanor Zelliot of Carleton, College, Sylvia Vatuk of the University of Illinois-Chicago, and Lee Weissman of the University of Chicago. The registration deadline is June 1, 1991. Contact: South Asia Outreach, The University of Chicago, 1130 E. 59th Street, Chicago, IL 60637; 312/702-8635.

Youth For Understanding Community College Program Expands

Youth For Understanding (YFU) International Exchange is expanding its community college program for the academic year 1992-93. Plans are in place for the participation of 14 countries and as many as 20 community colleges. The YFU Community College Program places groups of 15 international students on campus, providing funds for both student tuition and the salary for a part-time campus coordinator. In addition, YFU's extensive resources in traininig and materials are available for college use.

The YFU Community College Program will be explained in depth at the AACJC's American Council on International Intercultural Education conference in Kansas City, MO, on April 12, 1991. Printed program information will be available at this session.

For more information about the YFU Community College Program, including an application for college participation, please contact: Shelly Brunner, School Relations, YFU, 3501 Newark St., Washington, D.C. 20016; 1-800-424-3691.

International Conference

(continued from page 1)

years prior to her 1986 appointment to the college's presidency. With this appointment she became the first woman president in the 63-year history of Texas Southmost College and the first female Mexican-American college president in both the state of Texas and in the United States.

The final general session will be keynoted by Ralph H. Smuckler, deputy assistant for University Cooperation and executive director for the new Agency Center for University Cooperation in Development at the Agency for International Development (USAID), continues to pursue his two main career interests: international development and international studies. As a faculty member of Michigan State University since 1951, Smuckler has had numerous periods of leave to pursue these career interests. He has resided in such places as Saigon, South Vietnam and Pakistan, worked on projects, consultancies, and negotiations in Asia, Africa, and Latin American countries. Smuckler has spent time in New York where he served as vice president of Education and World Affairs and in Washington, D.C. as head of the office which planned a new Institute for Science and Technology Cooperation. He oversaw the international studies program at Michigan State University and helped found the Midwest Universities Consortium for International Activities (MUCIA).

This international conference will be the first ever for ACIIE. The Council, an outgrowth of the International Intercultural Consortium, is an affiliate council of the American Association of Community and Junior Colleges (AACJC).

THE ACIIE CORNER

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tion contains provisions that would confer graduates, providing them immediate access to permanent resident status.

There are several other proposals that may impact international education and, hopefully, have a positive impact on the role of community colleges in international education. More details will be provided at the International Conference in Kansas City, MO, April 10-12, 1991.

INTERNATIONAL Update

INTERNATIONAL CONFERENCE AND AACJC CONVENTION BRING EXCITEMENT TO K.C.

Kansas City, MO, came alive last month for both the American Council on International Intercultural Education's (ACIIE) first annual conference and the American Association of Community and Junior College's (AACJC) 71st Annual Convention.

ACIIE's first annual conference, "Global Partnerships: What Works," was well attended and deemed a success by participants. The conference highlighted four vibrant keynote speakers: Evan Dobelle, Chancellor/President, City College of San Francisco, CA; Edwin Williams, Director, Travelearn, PA; Juliet Garcia, President, Texas Southmost College, TX; and Ralph Smuckler, Executive Director, Agency Center for University Cooperation in Development, U.S. Agency for International Development, D.C.

Each speaker spoke on a different topic and covered some very relevant issues. Dobelle spoke on the importance of education and reminded us that as educators there is still plenty left undone. Edwin Williams took time to let us know that there is life after retirement and an increasing number of people over the age of 50 are engaging in worldwide travel and striving to become more culturally aware.

Juliet Garcia covered several issues, particularly the increasing diversity within our colleges, the importance of addressing Hispanics lack of interest in education, and the potential of the U.S.-Mexican-Canadian free trade agreement. Ralph Smuckler spoke as a representative of AID and on the role our institutions can play in international development. He encouraged our colleges to get involved in upcoming AID programs.

While each keynote speaker focused on different issues, there was one main theme that echoed throughout each presentation: As we move towards a global society, we must take an active role: international education and intercultural awareness are necessities. As educators we must ensure that everyone has the opportunity to become more globally aware.

ACIIE works to enhance the quality and effectiveness of international and intercultural programs at its member institutions and the 1991 annual international conference was an attempt to fulfill this goal. The conference provided members and nonmembers alike with an opportunity to network and exchange information.

Jaime Escalante, teacher at Garfield High School and keynote speaker at the second general session of the American Association of Community and Junior Colleges 71st Annual Convention in Kansas City, MO, last month.

AACJC Convention has International Flair

Celebrating Diversity," the theme for the 71st AACJC Annual Convention was evident throughout each convention activity. Interestingly enough the keynote speaker for the second general session was Bolivian-born Jaime Escalante, a renown high school mathematics and physics teacher featured in the film *Stand and Deliver*. Escalante, despite having been an outstanding teacher in his native Bolivia, was forced to start all over again upon entering the U.S. His years of experience and Bolivian credentials were not recognized in California. He worked as a bus boy while earning his associate degree at Pasadena City College. He received his bachelor's degree from California State University-Los Angeles and eventually received his teaching certificate. He has taught at East Los Angeles College, although, he began his American teaching career at Garfield High School teaching mathematics. He is still there today, helping his students consistently score high on the AP Calculus test, administered by the Educational Testing Service in order to determine proficiency.

Escalante's inspirational teaching has received national and international acclaim, but it is the "honor and respect" from his students that give him the greatest motivation to teach.

THE ACIIE CORNER

A New Era

By Laura Walker
Vice Chair-Elect
ACIIE Executive Committee
Tulsa Junior College, OK

We are truly on the brink of a new era with a focus on international and intercultural education as evidenced by the well-attended ACIIE conference in Kansas City, MO, April 12-13, 1991. As the Council welcomed participants, both American and international (Australia, Bulgaria, Canada, England, Japan, New Zealand, South Africa, Mexico, the United Arab Emirates and the Netherlands) the spirit of new horizons and new ventures became obvious.

From the Atlantic to the Pacific, from the north, south, and in between come the ACIIE Executive Committee members for the 1991-92 term: **Canada**-Larry Kostoff, Centennial College, **Nebraska**-J. Richard Gilliland, Metropolitan Community College; **Kansas**-Dan Kinney, Coffeyville Community College; **Illinois**-Herbert C. Lyon, Black Hawk College District; **Florida**-Charles R. Spence, Florida Community College; **Hawaii**-Joyce Tsunoda, University of Hawaii Community College System; **Missouri**-Peter Kellams, St. Louis Community College; **California**-Evan Dobelle, City College of San Francisco; Lydia Ledesma, De Anza Community College; and **Oklahoma**-Laura Walker, Tulsa Junior College.

The newly adopted constitution and mission statement are only the beginnings of a plan to impact international education in the United States. A proposed amendment to the constitution promises to accelerate the Council's goal to be as inclusive as possible and to provide a multi-category membership structure. Meanwhile, plans are being made for the October meeting in Washington, D.C. which will allow new and present ACIIE members to access funding sources/re-

(continued on page 4)

DID YOU KNOW?

The United States Information Agency (USIA) has announced details of the 1992-93 Fulbright Teacher Exchange Program. The Fulbright Teacher Exchange Program involves a one-to-one exchange for teachers at the secondary, postsecondary, and, in a few countries, elementary levels, with suitable teachers overseas. The program is open to teachers in most fields and provides opportunities for postsecondary and senior secondary teachers to participate in summer seminars from three to eight weeks in length. During the summer of 1992, seminars will be held in Italy and The Netherlands. Application Deadline: October 15, 1991. Contact: Fulbright Teacher Exchange Program, 600 Maryland Avenue, S.W., Room 1423, Washington, D.C. 20024; 202/382-8586.

The United States Information Agency (USIA), the J. William Fulbright Foreign Scholarship Board (BFS), and the Institute of International Education (IIE) have opened their 1992-93 competition for Fulbright Grants for graduate study or research abroad in academic fields and for professional training in the creative and performing arts. Application Deadline: October 31, 1991. Contact: U.S. Student Programs Division, Institute of International Education, 809 United Nations Plaza, New York, NY 10017; 212/984-5327.

The Guide to International Education in the United States, edited by David Hoopes, is an important reference tool. This publication describes sources for studying and learning about other cultures, societies, and languages. Learn about international, intercultural , and global education. Cost: $110. Contact Gale Research, Book Tower, Detroit, MI 48226; 313/555-1212.

The American Council on Education's Office of International Education has recently released the CRE Directory 1990. The directory lists 440 universities in 27 Western, Central, and Eastern European countries. The names of rectors, chief administration and international relations officers, with addresses, telephone, fax and telex numbers are also listed. National associations and European community organizations are included. Cost: $19.00. Contact: American Council on Education, Office of International Education, One Dupont Circle, NW, Washington, D.C. 20036-1193; 202/939-9313.

Learn Portugese in Brazil with Yazigi International Short Homestay Programs. Yazigi International offers a program for Americans between 15 and 35 years old. Applicants live with a Brazilian family for one to three months. Applications should be submitted 60 days before departure and programs are offered in June through to November. Contact: Carlos Paraiso, Director, Yazigi International, 805 N. Tamiami Trail, Suite 8, Sarasota, FL 34243; 813/355-0603, FAX 813/351-6722.

NAFSA: Association of International Educators is requesting proposals for its Region VIII Conference November 14-16, 1991. The theme is "Communication in a Changing World," and applicants are encouraged to consider a topic related to the expanding area of electronic communications and the impact of new technology on international education. Final Session De-

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Office of International Services:
M. Yukie Tokuyama, Director
Shauna Walden, Asst. to the Director
Sharon J. Jimenez, Staff Assistant

ACIIE Members Vote to Pass Constitution

The American Council on International Intercultural Education (ACIIE) membership voted to pass an amended version of its constitution last month at the business meeting preceding the annual international conference in Kansas City, MO.

The ACIIE Executive Committee reports provided the membership with vital information on the status of the Council.

The business meeting also allowed an opportunity for current executive committee chair Evan Dobelle, Chancellor/President, City College of San Francisco, to present outgoing executive committee members with certificates, thank them for their time, and introduce both incoming executive committee members and the 1991-92 officers.

One of the executive committee's recent decisions was the selection of Joyce Tsunoda, Chancellor, University of Hawaii Community College System, HI, as chair for the 1991-92 year and Laura Walker, Director, International Language Center, Tulsa Junior College, OK, as vice chair.

The Executive Committee also determined how the Council will define international and intercultural education and finalized ACIIE's mission statement and goals.

This information along with some proposed changes for membership requirements were brought forth to the membership. ACIIE currently has 91 domestic and seven international members and sinceit is important to build membership, the Executive Committee is investigating different forms of membership which would be more inclusive. Possible membership categories include: institutional, associate, consortium, and corporate.

ACIIE members received a report on federal relations in addition to some special presentations by guest speakers: Robert Sprinkle, Ann Schodde, Gerry Thompson, and Ray Taylor.

- Robert Sprinkle, executive director, Association for International Practical Training, presented the membership with a status report on the revision of J-1 Exchange Visitor visa regulations and expressed concern that the United States Information Agency is leaning towards restricting the trainee category. The restrictions of this category affect those students seeking summer travel work programs and certain programs which are viewed as unrelated to J-1 student education programs. Since programs must be academic as opposed to practical in orientation, many of our two-year colleges may be affected.

- Ann Schodde, vice president, development services, Des Moines Area Community College, and one of the representatives on the higher education task force gave the membership an oral report on their recommendations for Title VI (See the April issue of *International Update* for details).

- Gerry Thompson, executive director, Council on International Educational Exchange (CIEE), provided the membership with information on a successful international cooperative program between CIEE and Nassau Community College and encouraged members to get their institutions involved in similar ventures.

- Ray Taylor, executive director, Association of Community College Trustees (ACCT), announced that one of ACCT's new goals is to bring international education to the attention of trustees. Taylor invited the participation of ACIIE in fulfilling this goal and encouraged members to attend ACCT's annual meeting in Biloxi, MI, October 16-19, 1991.

The American Council on International Intercultural Education Determines its Mission and Goals

The ACIIE Executive Committee has been working diligently with the Council's membership to determine the appropriate direction of the organization. As a result of this effort, the executive committee has selected the following as the mission statement and goals of ACIIE.

Mission Statement: As the world becomes increasingly interdependent in its economic, cultural, and ethical values, we seek to increase mutual understanding and sensitivity to these issues with programs on international and intercultural educaion in the community, technical, and junior colleges.

ACIIE's goals:

- Promote the importance and relevance of international and intercultural education.

- Identify and disseminate information on opportunities to internationalize the college campus.

- Identify and disseminate information on opportunities to interculturalize the college campus.

- Advocate on behalf of international and intercultural educaion.

- Facilitate networks among and between interested individuals and institutions nationally and internationally in order to maximize the exchange of useful information among council members.

- Create a seamless link between international and intercultural education.

CALENDAR EVENTS

May

24-27 "Global Imperatives for International Educators," NAFSA: Association of International Educators' 43rd annual conference, Boston, MA. Contact: Katherine May, Staff Director, National Conferences and Meetings, NAFSA Central Office, 1860 19th Street, NW, Washington, D.C. 20009-5599; 202/462-4811, FAX 202/667-3491.

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June

4-5 Association of Colleges for Further and Higher Education, summer conference, Glasgow, Scotland. Contact: Clive Brain, Honorary Secretary, Association of Colleges for Further and Higher Education, Swindon College, Regent Circus, Swindon, Wiltshire SN1 1PT; 0793 513193.

13-15 "Educational Change Facilitators: Craftsmanship and Effectiveness," international conference, Amsterdam, The Netherlands. Contact: Ms. Hella de Boer, P.O. Box 7888, 1008 AB Amsterdam, The Netherlands; FAX 020 6448755.

July

5-6 "Urban South Asia," a 1991 outreach summer teachers' workshop for secondary school teachers and junior college educators, Chicago, IL. The workshop will explore issues relevant to helping students better understand the challenges South Asia's burgeoning urban communities must face. Sessions will examine topics such as social movements in the city, urban influence on religious expression and practice, and women and the family in the urban environment. Scheduled guest speakers include Eleanor Zelliot of Carleton, College, Sylvia Vatuk of the University of Illinois-Chicago, and Lee Weissman of the University of Chicago. The registration deadline is June 1, 1991. Contact: South Asia Outreach, The University of Chicago, 1130 E. 59th Street, Chicago, IL 60637; 312/702-8635.

August

4-8 The first international conference on technical higher education, Jerusalem/Tel Aviv, Israel. The conference is being co-sponsored by the American Association of Community and Junior Colleges (AACJC); Ministry of Labour and Social Affairs, Israel; American Technical Education Association (ATEA), and the New York City Technical College of CUNY. Contact: ISAS, P.O. Box 574, Jerusalem 91004, Israel; 972-2-661-356, FAX 972-2-868165.

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scriptions: Application Deadline: July 1, 1991. Contact: Janice Bogen Field, Deputy Director, Center for Education Abroad, Beaver College, Glenside, PA 19038-3295; 215/572-2901, FAX 215/572-2174.

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Application materials are now available. Contact: Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5M, Box NEWS, Washington, D.C. 20008-3009; 202/686-7877.

New Video Presents Strategies for Increasing Minority Participation in Study Abroad

Johnnetta Cole, president of Spelman College, presents strategies to overcome the major factors that inhibit minority students from participating in international exchange programs in a new video from the 43rd International Conference on Educational Exchange.

In her speech Cole discusses students' fear of racism in other countries and parents' concerns about sending their children abroad. Also examined are the problems minority students face in obtaining financial aid for study abroad programs and the support they need from university faculty and staff at predominantly white institutions. Cole focuses on these obstacles and suggests tactics to surmount them.

The Council on International Educational Exchange (CIEE), sponsor of the conference, produced the video. Cole, the first African-American woman to head Spelman College, earned her bachelor's degree at Oberlin College, and her master's and Ph.D. at Northwestern University.

This video is an informative aid for study abroad advisors, historically black colleges and universities, libraries, educational organizations who want to take a leading role in minority student issues, and institutions concerned with international education and exchange.

The 32-minute VHS videotape is available for $10.00 from the Council on International Educational Exchange, Dept. ISS-55, 205 East 42nd Street, New York, NY 10017.

THE ACIIE CORNER

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sources. (More information will be available in future issues of the *International Update*.)

A talented executive director and staff, an enthusiastic, committed Executive Board, and a membership eager to meet new challenges are creating a strong spirit of adventure and excitement for international education.

.. INTERNATIONAL Update

J-VISA REGULATIONS CUT VOCATIONAL PROGRAMS

On April 26, 1991, the United States information Agency (USIA) released its draft of proposed regulations governing training programs designated under the Exchange Visitor Program.

In 1961 the U.S. Congress passed legislation (The Mutual Educational and Cultural Exchange Act) to strengthen our cross-cultural contact and international cooperation through a wide array of visitor and student exchange programs.

The J-visa category, created under the 1961 legislation, authorizes temporary visits to the U.S. for a "student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description who comes to teach, instruct or lecture, study, observe, conduct research, consult, demonstrate special skills, or receive training." The J-visa has been used by a wide variety of programs.

These programs have been in operation for over 25 years and have been administered first by the Department of State and then by USIA. Each year as many as 15,000 foreign students enter this country on J-visas.

Last year the General Accounting Office (GAO) issued a report, *Inappropriate Uses of Education and Cultural Exchange Visas*, that questioned the legality of some of the programs on the grounds of improper authorization of the J-visas. In particular, the GAO narrowed the 1961 interpretation of education and cultural activities by attacking training activities. It alleges that certain J-visa "activities and programs in the trainee and the international visitor categories, including the summer student/travel work, international camp counselor, and au pair (child care) programs, are inconsistent with legislative intent" (p. 2).

USIA, in response to the GAO's report, assembled a legal team to analyze the allegations. This legal team or task force's proposed April regulations would replace 22CRE Part 514. This regulation was devised in 1983 as separate regulations governing training activities utilizing the J-visa. The current revision is the first since this regulation was developed.

Reactions from the exchange community are reflected in the comment that "the new regulations will put us out of business." Many of our colleges, aware of these proposed changes, are alarmed and express grave concern over the possible implications.

The following is excerpted from the most recent draft of the proposed regulations.

> Training programs and each segment of these programs must be accredited by an agency which is listed in the United States Department of Education's "Nationally Recognized Accrediting Agencies and Associations," or is accredited as a program by a member of the Council on Post-Secondary Accreditation.

The proposed changes make a distinction between specialty occupation and vocational occupation.

Specialty occupation is defined by the task force as "an occupation that requires theoretical and practical application of a body of highly specialized

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IT'S TIME TO PREPARE: Upcoming Grant Deadlines

The 1991-92 academic year is steadily approaching as are the Department of Education (DOE) grant deadlines. The following categories are open to two-year colleges and more specifically international education programs.

The DOE Center for International Education (CIE) offers the following awards:

Study Abroad Fulbright-Hays Grants:

- **Doctoral Dissertation Research Abroad-10/91**
- **Faculty Research Abroad-10/91**
- **Group Projects Abroad-11/91**
- **Seminars Abroad-11/91**

Domestic Study Awards:

- **National Resource Centers and Fellowships-11/93**
- **Undergraduate International Studies and Foreign Languages-11/91**
- **International Research and Studies-11/91**
- **Business and International Education-11/91**
- **Centers for International Business Education-11/92**

For more information on the CIE grant competition contact the Department of Education, Center for International Education, 7th and D Streets, S.W., Washington, D.C. 20202-5247; 202/708-7283.

THE ACIIE CORNER

Soviets Express Exchange Interest

By J. Richard Gilliland
ACIIE Executive Committee
President, Metropolitan Community College

Recently in the Soviet Union a Forum of Scientists and Specialists for Soviet-American Dialogue has been established. This organization is not part of the Soviet government and seeks to develop exchange arrangements with American educational organizations. The Forum is interested in working with other educators as well as students in both countries.

The Forum was established in 1990 to foster mutual understanding between the people of the United States and the Soviet Union. Leaders of this Soviet project are proposing the following forums for mutual exchanges:

- Exchange of students for advanced training in a wide variety of scientific studies.
- Exchange of faculty members between Soviet and American institutions.
- Exchange of secondary and postsecondary artistic groups.
- Exchange of students and faculty to enhance foreign language training.
- Sharing methods of teaching and rehabilitation of physically handicapped persons.

Forum leader Alexander P. Rayevsky has communicated with the American Council on International Intercultural Education in order to begin establishing exchanges. During the last two or three years, there have been several delegations of community college leaders that have traveled to the Soviet Union. Two such trips took place in the Fall of 1989 and Fall of 1990, they were co-sponsored by the Center for US/USSR Initiatives, Metropolitan Community

(continued on page 4)

DID YOU KNOW?

AACJC Publication on International Trade is now available. *Training for Trade: Community College Programs to Promote Export* is edited by Lourdene Huhra, Milwaukee Area Technical College, WI, and Mary L. Fifield, Charles Stewart Mott Community College, MI. The handbook is designed to assist colleges in establishng or enhancing non-credit international business programs. Representatives from 32 colleges and public and private sector organizations contributed to the publication.

In the first section of the book, college representatives describe the development of their programs, and offer guidelines and suggestions to those new to the field. The second section provides resources, such as sample promotional brochures and workshop outlines, used in the marketing and delivery of programs.

The publication was funded through a grant by the U.S. Department of Education under Title VI, Part B. It is available for $20 ($15 for AACJC members) plus $4 for shipping and handling from AACJC Publications, 2700 Prosperity Avenue, Fairfax, VA 22031.

Learn Portugese in Brazil with Yazigi International Homestay Programs. Yazigi International offers a program for Americans between 15- and 35-years-old. Applicants live with a Brazilian family for one to three months. Applications should be submitted 60 days before departure and programs are offered in June through to November. Contact: Carlos Paraiso, Director, Yazigi International, 805 N. Tamiami Trail, Suite 8, Sarasota, FL 34243; 813/355-0603, FAX 813/351-6722.

The United States Information Agency (USIA), the J.William Fulbright Foreign Scholarship Board (BFS), and the Institute of International Education (IIE) have opened their 1992-93 competition for Fulbright Grants for graduate study or research abroad in academic fields and for professional training in the creative and performing arts. Application Deadline: October 31, 1991. Contact: U.S. Student Programs Division, Institute of International Education, 809 United Nations Plaza, New York, NY 10017; 212/984-5327.

QUALI, the Qatar-University of Arizona Language Institute, which is affiliated with the University of Arizona-Tucson, is looking for experienced instructors. Candidates should hold an M.A. or M.S. degree and must be native speakers of American English. Teachers are needed for the following subjects: English for adults; English for children; Computer-assisted instruction; keyboarding, wordprocessing, database; and secretarial skills. Contact: Mr. Jamil El-A'bed, Executive Director, P.O. Box 751, Doha, Qatar; FAX 0974-326-533.

INTERNATIONAL UPDATE is published by the Office of International Services of the American Association of Community and Junior Colleges (AACJC). Subscription is a benefit for American Council on International Intercultural Education (ACIIE) members and is available to non-members at an annual subscription rate of $20.

All articles published represent the opinions of the authors and do not necessarily reflect the views or policies of AACJC. Send all comments and address changes to: Editor Tokuyama or Asst. Editor Walden, AACJC, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036.

Office of International Services:
M. Yukie Tokuyama, Director
Shauna Walden, Asst. to the Director
Sharon J. Jimenez, Staff Assistant

BIFADEC Task Force Includes Two-Year Colleges

The Board for International Food and Agricultural Development and Economic Cooperation (BIFADEC), an arm of the United States Agency for International Development (USAID), has established both a task force and an advisory group to the task force for the new University Development Linkage Project (UDLP). The task force held its first meeting last month in Washington, D.C. Community, technical, and junior colleges were represented by Jim Humphrys, associate vice president of international education, Brevard Community College, FL.

This month the advisory group for the UDLP will meet to discuss the task force's recommendations. Maxwell King, President, Brevard Community College, FL, will represent two-year colleges at this meeting.

In the past, AID has primarily worked with land grant colleges and research institutions, but with the new university center program state colleges and universities as well as two-year colleges have been given the opportunity to participate.

The presence of Jim Humphrys and representatives from the American Association of State Colleges and Universities at the recent Task Force meeting

(continued on page 5)

AACJC International Visitors

Over the past two months the following countries have sent delegations to Washington to meet with staff at the American Association of Community and Junior Colleges (AACJC) expressing interest in community, technical, and junior colleges: Argentina, Australia,Brazil, China, Finland, India, Indonesia, Madagascar, New Zealand, Philippines, Qatar, Republic of the Marshall Islands, Romania, Spain, Turkey, and Uruguay.

Fulbright Awards Teacher Exchange Opportunity

The Fulbright Teacher Exchange Program sponsored by the United States Information Agency (USIA), provides qualified applicants an opportunity to participate in international exchange. Applicants exchange positions with teachers from other countries over a semester or one-year period.

The program is available in the following countries:

Country	Participation Dates
Argentina	July-December
Canada-Quebec*	August/September-June
Denmark	Mid-August-June
Finland	Early August-June
France*	September-July
Germany*	August-June/July
Mexico*	Six-week period TBA
Netherlands	Late July-Late June
Philippines	Mid-June-March
South Africa	January-November
Switzerland*	Fall-Summer
United Kingdom	August/September-July
USSR	September-June

**Foreign Language Fluency Required*

The application deadline is October 15, 1991. Currently, two-year college faculty are under-represented in Fulbright programs and ACIIE urges members to apply. At least three years' full-time teaching experience is required for the exchange program. All applicants must have U.S. citizenship, be fluent in the English language, hold at least a bachelor's degree, be employed in the appropriate subject field and at the level of the position for which the application is made, and have the approval of their school's administration. Applicants will be notified of their acceptance by late spring and are expected to attend orientation programs of the sponsoring agencies in the U.S. or abroad during July or August.

For more information contact: Fulbright Teacher Exchange Program, 600 Maryland Avenue, S.W., Room 142, Washington, D.C. 20024; 202/382-8586.

Task Force Pushes Title VI Recommendations

This year Congress will address the reauthorization of the Higher Education Act. For all of us involved in international education, this essentially means Title VI.

Although Title VI programs primarily support graduate education and area resource centers, in January AACJC joined five other national associations and formed a task force that evaluated Title VI in order to explore support for new legislative language that would be more inclusive of undergraduate programs. The progress of this effort was reported in the April issue of the *International Update* by Ann Schodde, vice president at Des Moines Area Community College, IA, who helped represent two-year colleges during the collaborative process.

The associations are in contact with legislators and their staff persons. Testimonies are planned for hearings before the House in July. As the Senate has not afforded the associations the opportunity to orally present their recommendations, only the written report will be submitted to the appropriate committee. This summer both the House and Senate will make their decisions on the funding level for Title VI.

It is hoped that the task force's review of the legislation and recommendations for funding will produce positive results. Last year when each association mounted its individual case before the hill, the funding of $40 million for Title VI translated into 30 percent less than FY66 in constant 1991 dollars.

The higher education associations are collectively requesting that undergraduate education receive a $2.5 million increase to permit about 45 additional grants to meet current challenges in international education.

In addition, they will also seek an increase of $2.5 million for the centers for international business education, and $1 million for intensive summer language institutes that have been authorized but never funded. *(See Page 6 for key legislators.)*

Embassies and Two-Year Colleges Meet: One-Day Workshop for Dialogue

Last month the diplomatic community and two-year college representatives met in Washington, D.C. and attended a one-day workshop on forming and strengthening their relationships.

"An Opportunity for Dialogue: Community College Representatives and Diplomats," was sponsored by the American Council on International Intercultural Education, the Institute of International Education, Community Colleges for International Development, Educational and Cultural Attache's Planning Committee, and NAFSA: Association of International Educators.

This one day event drew 70 participants. Half of these participants were from the diplomatic community with overwhelming representation from the African nations, while the other half was made up of two-year college representatives from regions as far west as California.

The two-year college keynote speaker, Piedad Robertson, president, Bunker Hill Community College, MA, spoke about the unique qualities of community, technical, and junior colleges and what they had to offer.

The workshop also consisted of two panel presentations on technical education and financing projects. The technical education panel consisted of two-year college representatives, Jim Humphrys, associate vice president, international education, Brevard Community College, FL; Donald Matthews, director, resource development, Daytona Beach Community College, FL; and Peter Kellams, Coordinator, International Education, St. Louis Community College, MO.

The schedule provided wonderul opportunities for networking both before and after lunch. Before lunch a half-hour was given for refreshments and networking and during lunch a resource person was placed at each table. These resource people represented different aspects of international education or different regions of the world. They were comprised of representatives from the diplomatic community, American educators, and other experts in international education. Participants were able to select where they wanted to be seated based on whatever information they wanted to learn more about.

This mini-conference is the second of its kind, the first having taken place in 1989.

International Update Salutes Asian Studies Summer Institute Participants

The very first Asian Studies Institute will take place this summer, July 21-August 9, 1991, in Honolulu, HI. This institute, sponsored by the American Association of Community and Junior Colleges, American Association of State Colleges and Universities, the East-West Center, and the University of Hawaii was designed as a way to infuse Asian studies into the undergraduate curriculum.

The 1991 participants include: **Jeffrey M. Armstrong**, Dean of Academic Affairs, Muscatine Community College; **Anita K. Beck**, Psychology Instructor, Scott Community College; **Brigitte Breitenbucher**, Instructional Coordinator, Speech/Drama Department, Director, Effective Communication Center, Elgin Community College; **Cecilia Carreon**, Faculty/ Instructional Coordinator, English Department, Elgin Community College; **Kusuma Cooray**, Instructor, Foodservice/Asian Cuisine, Kapiolani Community College; **Julien Farland**, Professor, Philosophy Department, Middlesex Community College; **Robin Fujikawa**, Instructor, Humanities, Co-coordinator, Asian-Pacific Emphasis, Kapiolani Community College; **Jacquelyn Wheatly Green**, Instructor/Chair, Foreign Language Department, City College of San Francisco; **Elizabeth M. Hastings**, Associate Professor, Business Administration Department, Middlesex Community College; **Malan R. Jackson**, Director, Center for International Studies, Utah Valley Community College; **Oscar F. Jesperson, Jr.**, Chair, Social and Behavioral Science Department, Utah Valley Community College; **Susumu Kasai**, Associate Professor of Information and Office Systems/Japan Program Coordinator, St. Louis Community College at Meramec; **Robert D. La Fleur**, Instructor, Social Sciences, Clinton Community College; **Linda M. Loomis**, Dean, Liberal Arts and General Studies, Lake Michigan College; **James H. Mullen, Jr.**, Dean, Planning, Research, and Development, Middlesex Community College; **Leon Richards**, Dean of Instruction, Kapiolani Community College; **William A. Sprunk, Jr.**, Instructor of English, Lake Michigan College; **Gary L. Thelge**, Instructor, Economics, City College of San Francisco; **George S. Wang**, Associate Dean for Business Division, St. Louis Community College at Meramec; **Joan Cook Wilson**, Instructor, English, City College of San Francisco; and **Polly Nash-Wright**, Dean, Liberal Arts and General Education, Elgin Community College.

THE ACIIE CORNER

(continued from page 2)

College, and ACIIE. The Community Colleges for International Development (CCID) also have had exchange visits with Soviet educators.

Each of the delegations from our country has returned to the United States with a clearer understanding that our Soviet educator counterparts are extremely anxious to enter into exchange programs and are willing to do so in a very cost effective way. It should also be noted that there is a rapid development of non-governmental exchange initiatives in the Soviet Union such as the Forum of Scientists and Specialists for Soviet-American Dialogue.

Colleges interested in the details on this dialogue should contact Richard Gilliland, President, Metropolitan Community College, P.O Box 3777, Omaha, NE 68103; 402/449-8415.

CALENDAR EVENTS

June

13-15 "Educational Change Facilitators: Craftsmanship and Effectiveness," international conference, Amsterdam, The Netherlands. Contact: Ms. Hella de Boer, P.O. Box 7888, 1008 AB Amsterdam, The Netherlands; FAX 020 6448755.

July

5-6 "Urban South Asia," a 1991 outreach summer teachers' workshop for secondary school teachers and junior college educators, Chicago, IL. The workshop will explore issues relevant to helping students better understand the challenges South Asia's burgeoning urban communities must face. Sessions will examine topics such as social movements in the city, urban influence on religious expression and practice, and women and the family in the urban environment. Scheduled guest speakers include Eleanor Zelliot of Carleton College, Sylvia Vatuk of the University of Illinois-Chicago, and Lee Weissman of the University of Chicago. The preregistration deadline is June 1, 1991. Contact: South Asia Outreach, The University of Chicago, 1130 E. 59th Street, Chicago, IL 60637; 312/702-8635.

BIFADEC

(continued from page 3)

allowed for input from these interest groups. At this meeting a 14 item list for program development was issued for consideration. Our representatives recommended the following two additional items for program development by the center: technical and vocational education, and programs for undergraduates.

As BIFADEC is a branch of the Agency for International Development, the opportunity to foster a relationship through the university center program is signficant.

J-Visas

(continued from page 1)

knowledge to perform fully in the stated field of endeavor. It requires completion of a specified course of education, where attainment of such knowledge or its equivalent is the minimum competency requirement recognized in the particular field of endeavor in the United States."

Specialty occupation excludes a vocational occupation which is defined as: "an occupation other than one requiring a baccalaureate or higher academic degree."

The Agency proposes:

- that applicants submit a plan of training which clearly defines the competencies which the trainee will obtain through participation in each segment of the training program.
- to designate only those private sector training programs which provide training in specialty occupations. Vocational training programs, therefore, will not be approvd unless they are warranted by foreign policy needs.
- to draw this distinction between "specialty occupation" and "vocational occupation" in an effort to curtail the use of J-visas for unauthorized work purposes. The Agency concludes that the potential for inappropriate usage of the J-visa is most pronounced in those areas of productive employment which are generally considered semi-skilled or vocational in nature.

While the timeline for the total revision project according to Wally Stewart, USIA, is estimated as follows:

All comments on the released copy of the proposed regulations were due in May 3, 1991. The comments were to be taken into consideration and the polished product is to be sent out within USIA and to outside agencies for their review. This process is expected to take one-two weeks. The next draft will go to the Office of Management and Budget (OMB) where it may take from three to eight weeks. Once the draft gets through OMB, it will be published in the *Federal Register* and have a 60-day comment period.

ACIIE urges colleges with J-visa students to carefully monitor the time schedules and articulate their interests and concerns on the issue once the draft is released in the *Federal Register*.

While abuses may have occured during the 25-year period of the current regulations, the percentage of this abuse within the training category is never stated in the GAO report, or in the proposed regulations. From our evaluation, the GAO report is not an even-handed or scientific report, much of it is anecdotal. While it is apparent that changes will be made, it is imperative that the regulations work to make exchange programs more accountable, not extinct.

Learn First-Hand About Eastern Europe

A group of Romanian professors from the University of Bucharest have contacted the Community Colleges for International Development (CCID) expressing their interest in teaching in the United States for a one-year period. Colleges interested in this venture would be required to contribute to their stay. All of these professors speak English and CCID is willing to help with the arrangements.

The professors and their area of expertise are as follows:

- Filip Valeriu - Professor of Physics, Mechanics, and Thermal Physics Chair.
- Stoica Gheorghe-Assistant Professor of Mathematics
- Corneliu Zidaroiu-Associate Professor of Mathematics
- Ion Vaduva - Professor of Mathematics

For more information contact Jim Humphrys, Brevard Community College, CCID, 1519 Clearlake Rd., Cocoa, FL 32922; (407) 632-1111, ext. 3050.

FUND INTERNATIONAL EDUCATION

In an effort to help members support the higher education task force recommendations for Title VI funding *(See Associations Request More Funds, p. 3)*, the following is a list of the key legislators on the subcommittees that recommend appropriations for the Department of Education. ACIIE encourages its membership to call or write these legislators and help them realize the importance of funding international education.

The phone column represents the extension of each legislator, to reach a senator dial (202) 224-extension, to reach a representative dial (202) 225-extension. The two full addresses listed below denote both the Senate and House subcommittee offices, if you wish to write a specific congressman then insert the corresponding column address. Example: Senator Tom Harkin, SH-316, Washington, D.C. 20510.

SENATE
COMMITTEE ON APPROPRIATIONS
SUBCOMMITTEE ON LABOR-HHS-EDUCATION

Subcommittee on Labor-HHS-Education
186 Dirksen Senate Office Building
Washington, D.C. 20510
(202) 224-7283

	Phone	Address		Phone	Address
Democrats:			Republicans:		
Tom Harkin (IA) CHRM	3254	SH-316	Arlen Specter (PA) RMM	4254	SH-303
Robert C. Byrd (WV)	3954	SH-311	Mark O. Hatfield (OR)	3753	SH-711
Ernest F. Hollings (SC)	6121	SR-125	Ted Stevens (AK)	3004	SH-522
Quentin N. Brudick (ND)	2551	SH-511	Warren Rudman (NH)	3324	SH-530
Daniel K. Inouye (HI)	3934	SH-722	Thad Cochran (MS)	5054	SR-326
Dale Bumbers (AR)	4843	SD-229	Phil Gramm (TX)	2934	SR-370
Harry Reid (NV)	3542	SH-324	*Slade Gorton (WA)	3441	SH-730
Brock Adams (WA)	2621	SH-513			

HOUSE COMMITTEE ON APPROPRIATIONS
COMMITTEE ON APPROPRIATIONS
SUBCOMMITTEE ON LABOR, HHS & EDUCATION

Subcommittee on Labor, HHS & Education
2358 Rayburn House Office Building
Washington, D.C. 20515
(202) 225-3508

	Phone	Address		Phone	Address
Democrats			Republicans		
William H. Natcher (KY) CHRM	3501	2333 RHOB	Carl D. Pursell (MI) RMM	4401	1414 LHOB
Neal Smith (IA)	4426	2373 RHOB	John Edward Porter (IL)	4835	1026 LHOB
David R. Obey (WI)	3365	2462 RHOB	C.W. (Bill) Young (FL)	5961	2407 RHOB
Edward R. Roybal (CA)	6235	2211 RHOB	Vin Weber (MN)	2331	106 CHOB
Louis Stokes (OH)	7032	2365 RHOB			
Joseph D. Early (MA)	6101	2349 RHOB			
Steny Hoyer (MD)	4131	1214 LHOB			
*Robert J. Mrazek (NY)	5956	306 CHOB			

*Denotes New Subcommittee Member

INTERNATIONAL Update

IMPACT OF PROPOSED J-VISA CHANGES EXPLORED

By Evonne Parker Jones

Professor
Northern Virginia Community College
Annandale Campus

The June 1991 issue of *International Update* reported that many U.S. two-year colleges have expressed alarm over the regulation changes currently proposed by the United States Information Agency (USIA). These changes will affect a number of training programs designated under the Exchange Visitor Program.

As an intern working under the direction of Frank Mensel, AACJC's Vice President of Federal Relations and with the office of international services, I have tried to assess the likely impact of these proposed changes by conducting an informal telephone survey of community, technical, and junior colleges in Wisconsin, Delaware, Virginia, Florida, North Carolina, and South Carolina.

First, colleges were alerted to the fact that USIA's proposed regulation changes would very likely render them ineligible for continued federal J-visa funding. That reality is indicated by two critical points, delineated in USIA's "4/26/91 Draft, Rev. 5," on "22CFR, Part 514 [Rulemaking No. 6]."

The proposed regulation changes will limit eligibility for federal J-visa funding to those institutions preparing students for "specialty occupations" that require "theoretical and practical application of a body of highly specialized knowledge." A specialty occupation requires completing a specified course of study which represents "the minimum competency requirement recognized in the particular field of endeavor in the U.S."

Evonne Parker Jones

The USIA draft also proposes restrictions on institutions preparing students for vocational occupations. As if deliberately choosing its language to preclude the eligibility of two-year colleges, the draft defines a vocational occupation as "an occupation other than one requiring a baccalaureate or higher academic degree."

Once these points had been clarified, colleges polled were asked questions pertaining to their international student population and the number of their students on J-visas.

Information derived varied, sometimes widely, from college to college. For example, one community college reported having 54 J-visa students, representing 100 percent of its international student population while a few other two-year colleges reported that in their technical/vocational programs, there were only two or three J-visa students, representing negligible percentages of their total international student populations.

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ALERT

The Department of Education's seeks your input on its Center for International Education's proposed STAGE program. See insert for more information.

FIRST PHASE OF CHINA TOUR KICKS OFF

The Utah Valley Community College/AACJC's China Exchange Program has finally reached fruition. Participants are currently visiting Beijing, Xian, Shanghai, Guilin, Guangzhou, and Hong Kong to meet with higher education officials and learn about Chinese culture and history.

Next year our participating colleges will host Chinese educators within this country. The goal is to have U.S. and Chinese educators develop long-term relationships. The U.S. colleges and their representatives participating in the first phase of this program include:

Brevard Community College, FL-James Humphrys; **Central Maine Technical College, ME**-William Hierstein, Judith Hierstein; **Central Oregon Community College, OR**-Robert Barber; **Cumberland County College, NJ**-Roland Chapdelaine; **Florida Community College, FL**-Charles Spence; **J. Sargeant Reynolds Community College, VA**-E. Timothy Lightfield; **Kapiolani Community College, HI**-Leon Richards; **Lake Sumter Community College, FL**-Carl Andersen, Monica Andersen, Kristen Andersen; **Los Medanos College, CA**-Stanley Chin, Sharon Chin; **Palomar College, CA**-George Boggs; **Pasedena Community College, FL**-Jack Scott, Lacreta Scott; **Pike's Peak Community College, CO**-Mary Paulsen, Paul Paulsen; **Robert Morris College, IL**-Richard Pickett, Beverly Pickett; **Rogue Community College, OR**-Harvey Bennett, Natasha Bennett; **Spokane Falls Community College, WA**-Vernon Loland, Carol Loland; and **Utah Valley Community College, UT** (coordinators)-Kerry Romesburg, Judy Romesburg, Malan Jackson, Linda Jackson.

THE ACIIE CORNER

Membership in ACIIE: What's in it for me?

By Donald A. Dellow
ACIIE Executive Committee
President, Broome Community College

One of our primary responsibilities as college administrators is to critically review our institutional priorities and our use of financial resources. At a time when many of us are compelled to reduce institutional memberships as a means of budget reduction, we should be careful not to discount those involvements that so greatly enhance our institutions--like the American Council on International Intercultural Education (ACIIE). The following are a few of the reasons why I concluded a continuing membership in ACIIE was an excellent investment for Broome Community College (BCC):

- We at BCC are convinced that the global marketplace is here and our students must be prepared for it. This means that our society must embrace the value of internationalism and interculturalism. Membership in a national organization dedicated to enhancing these agendas in community colleges "signifies" to our community, governance groups, and campus constituencies that we are a part of a national movement. Much to the chagrin of my high school geometry teacher, the whole is greater than the sum of its parts. Without our financial and professional support of ACIIE who will promote the role of community colleges in bringing about this internal intercultural perspective?
- Our institution needs to be around people who are "thinking and doing" international intercultural education. I am always amazed at how willingly my colleagues share information and strategies with

(continued on page 4)

DID YOU KNOW?

The Institute of International Education's (IIE) Department of Science and Technology is seeking Higher Education institutions with programs of teaching, research, and technical assistance relevant to environmental protection and/or the preservation, maintenance and enhancement of natural resources in the developing nations and Eastern Europe. IIE is establishing a network of cooperation for addressing environmental and natural-resource problems in the above-stated areas in response to proposal solicitations from donor agencies. Contact: Dr. Mansfield I. Smith, IIE, 1400 K Street, N.W., Room 650, Washington, D.C. 20003; 202/682-6576.

Internationalizing Higher Education: A Matching Grants Program for Business School/Liberal Arts Collaboration. The American Assembly of Collegiate Schools of Business and the Association of American Colleges with support from the KPMG Peat Marwick Foundation are accepting applications for their matching grants program to assist and encourage colleges to develop activities and programs that integrate international and interdisciplinary dimensions into teaching and research. Ten to 15 grants of $10,000 or $20,000 will be awarded. Application Deadline: September 30, 1991. Contact: Jane R. Spalding, Associate Director of Programs, Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009; 202/387-3760.

The United States Institute of Peace is now accepting applications for its 1992-93 Fellowship program. The Institute offers three types of fellowships under the Jennings Randolph Program for International Peace.

Distinguished Fellows have achieved national or international stature in international peace and conflict management or other relevant endeavors. Application Deadline: October 15, 1991.

Peace Fellows must have demonstrated substantial accomplishment or promise of exceptional leadership in their careers. Application Deadline: October 15, 1991.

Peace Scholars are students recognized in an American university doctoral program who have completed all required work except their dissertations. Application Deadline: November 15, 1991.

Contact: Jennings Randolph Program for International Peace, United States Institute of Peace, 1550 M Street, N.W., Suite 700, Washington, D.C. 20005-1708; 202/457-1706, FAX 202/429-6063, TDD 202/457-1719.

Many organizations based in the United States provide information about opportunities to teach English-as-a-Second Language in East Central Europe. The most recently formed of these organizations is: WorldTeach, Harvard Institute for International Development, One Eliot Street, Cambridge, MA 02138; 617/495-5527.

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Office of International Services:
M. Yukie Tokuyama, Director
Shauna Walden, Asst. to the Director
Sharon J. Jimenez, Staff Assistant

CAC Advocates Citizenship Education and Peace

By Nancy Warzer

Deputy Director
Council for the Advancement of Citizenship

The Council for the Advancement of Citizenship (CAC), of which AACJC is a member, has published a series of eight resource packets on citizenship education and peace as part of its Citizenship Education and Peace Project (CEP), sponsored by the United States Institute of Peace. The packets are designed to assist community leaders and educators in the fields of political science and American history/social studies to add a civic and international dimension to their classrooms and community discussions.

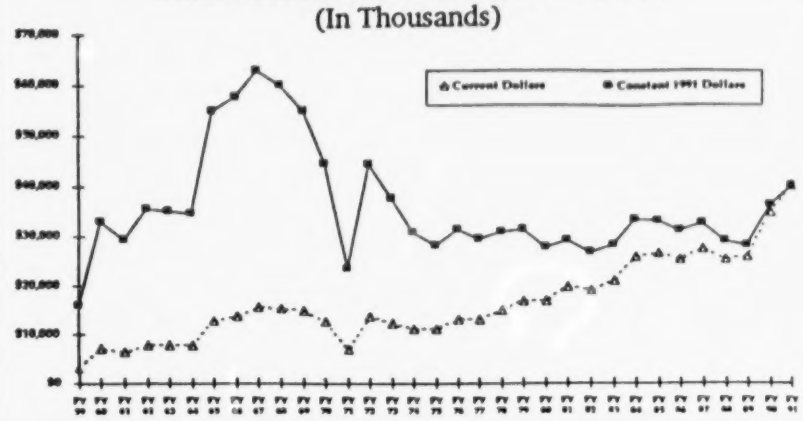
Topics of the packets are: *The Meaning of Citizenship...in America and the World, The Nature of Politics and Government, Constitutional and Non-Constitutional Governments, Making United States Foreign Policy, Understanding United States Foreign Policy, Furthering Peace Through International Law, Promoting Human Rights in the World,* and *Civic Participation in International Affairs.*

Each packet includes an overview of the topic, selected readings, discussion questions, curriculum ideas, and additional resource listings.

The CEP project explores international civic education and encourages the development of civic education programs that bolster the knowledge, skills, and attitudes necessary for developing responsible, participatory citizens in today's rapidly changing, complex world for understanding the responsibilities of American citizenship in a worldwide context.

The resource packets are available for $5.00 each to cover duplication and postage costs. Contact: Nancy E. Warzer, Deputy Director, Council for the Advancement of Citizenship, 1200 Eighteenth Street, N.W., Suite 302, Washington, D.C. 20036; 202/857-0580, FAX 202/857-9160.

TITLE VI APPROPRIATIONS, FY 59-FY 91
(In Thousands)



Although in current dollars the current Title VI appropriation has increased modestly over a 30-year period, it has failed to keep up with inflation. When expressed in constant 1991 dollars, it becomes clear that the FY 91 appropriation of $40 million is 37 percent ($23 million) below the purchasing power of the peak level of Title VI in FY 67 (63.5 million). This has occured despite increased numbers of programs drawing on Title VI funds, and an increased need for international expertise to meet global challenges.

Refer to the June issue of *International Update* for information on where to write the Senate and House Appropriations Commitees and encourage them to fund international education.

Source: *American Council on Education, Office of Legislative Analysis, Based on data from the Statistical Abstract of the United States, Bureau of the Census, U.S. Department of Commerce, 1990; U.S. Department of Education appropriations documentation; and the Higher Education Act of 1965, as amended.*

CCID Offers Exchanges with Eastern Europe

The Community Colleges for International Development (CCID) is offering the opportunity for faculty exchanges between community colleges and universities in Eastern Europe. Opportunities are available at the following institutions:

- Technical University of Budapest
- Czechoslovakia Technical University in Prague
- University of Bucharest
- University of Craiova (Romania)
- Veliko Turnova University (Bulgaria)

The universities have nominated faculty for assignment to community colleges in the following disciplines: civil engineering, mechanical engineering, English-as-a-Second Language, mathematics, physics, Russian, and graphic arts. All hold earned doctorates and are capable of teaching a full academic load in English. Host colleges will be expected to provide a teaching stipend to cover their accommodations, expenses, and local transportation.

The universities have vacancies for community college faculty in the following disciplines: English, mathematics, physics, and computer science. All instruction will be conducted in English. The universities will provide housing and a maintenance stipend in the local currency.

Community college faculty must be nominated for exchange by their college. Reciprocal exchanges are not required. Community colleges interested in participating in the exchange program should contact CCID for further information: Executive Director, CCID, 1519 Clearlake Road, Cocoa, FL 32922; 407/631-3784, FAX 407/639-0078.

CALENDAR EVENTS

August

13-17 The Linguistic Association of Canada and the United States (LACUS), 18th annual meeting, Ann Arbor, MI. Contact: Adam Makkai, Executive Director, LACUS, P.O. Box 101, Lake Bluff, IL 60044; (708) 234-3997.

THE ACIIE CORNER

(continued from page 2)

me. As we assist each other through the newsletter, the conferences, and the professional network, we improve our learning curves. Besides–from a purely selfish point of view--those who are doing international intercultural education are a professionally stimulating group of colleagues.

- International agencies, major corporations, international educational institutions, and our own governmental agencies want to deal with one umbrella organization. ACIIE is positioned to represent all of us in the two-year college movement. The universities and the proprietaries have pooled their resources to communicate and lobby, can we afford to do anything less?
- Finally, ACIIE needs us to provide all of these benefits described above. We can have a voice in shaping the agenda for ACIIE and play a role in how the organization responds to issues.

As I review my list of reasons to continue membership in ACIIE I wonder how many other items in the budget would fare so well. We need the organization and its needs our financial and professional resources. How about you? I hope that you will consider joining for the first time or renewing your membership next year.

DID YOU KNOW?

(continued from page 2)

Spend up to six months at IUC on sabbatical. The IUC International Education Center Focus Europe program offers the following programs to interested parties:

September 15-23, 1991-London/Oxford and Denmark "Education Models in Transition" and the Seventh International conference in Svendborg.

October 20-November 3, 1991-Central/East Europe Study Mission Five Nation tour arranged in conjunction with the Association of Community College Trustees for presidents, deans, and trustees.

Contact: E. Maynard Moore, Executive Director, IUC-USA, 1015 Fifteenth St, N.W., Suite 750, Washington, D.C. 20005; 202/842-1550, FAX 202/408-5397.

NAFSA: Association of International Educators, has relocated its Washington office. NAFSA still has their old telephone number and the organization can be now be reached at: 1875 Connecticut Ave., N.W., Suite 1000, Washington, D.C. 20009-5728; 202/462-4811.

Richard K. Greenfield, executive director of the College Consortium for International Studies (CCIS) will retire next year. An outside search operation has been contracted.

Georgetown University Father Harold Bradley has now assumed new responsibilities in the office of federal relations. Bradley had served as the Director of the Center for Immigration Policy and Refugee Assistance/Academy for Intercultural Training (which includes the CASP/CASS program) for the last six years.

Jack Reichard, executive vice president of NAFSA: Association of International Educators, has announced his intention to retire. Reichard will step down from his current post in 1992.

J-Visa Changes

(continued from page 1)

Unexpectedly, however, this survey revealed some confusion over the fact that funding for J-visa students, though directly received from students' home countries, originally came from the U.S. The majority of J-visa students are indeed recipients of U.S. dollars, a factor indicating that some of the two-year colleges polled would suffer an overall decrease in federal funding.

It is important that community, technical, and junior colleges are aware of the ramifications of the USIA-proposed changes on their J-visa programs. Two-year colleges would no longer receive J-visa funding to train international students in the many technical and practical skills so critical to the needs of the world's developing countries. Third world countries primarily seek short-term training in these technical and practical skills, not training leading to baccalaureate, master's, or doctoral degrees.

Evonne Parker Jones, who conducted this informal survey, is a doctoral candidate in Morgan State University's (MSU) Educational Leadership Program. Her AACJC internship is under the supervision of MSU Assistant Professor Leroy Durham and Frank Mensel, AACJC's Vice President for Federal Relations.

CLASSIFIEDS

Recent female graduate with doctoral degree in French language, culture, and civilization seeks an administrative/research position. Ramaurishnan Mahadev will be available August 15, 1991. 2161 N.W. Kinderman Pl., Corvallis, OR 97330; 503/758-7127.

A recently retired vice principal of an English Further Education College, is offering his services to create links between the U.S. and English educational systems. Thomas J. Marsden is currently a visiting fellow of the University of Southampton, England, and is willing to do presentations, research, administrative or faculty exchange, and teach on a temporary or part-time basis in the U.S. 61 New Forest Drive, Brockenhurst, Hampshire, England, S042 7QT.

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Mahalo & Aloha to Two Leaders: Parnell and Pierce

by Joyce Tsunoda
Chair
American Council on International
Intercultural Education (ACIIE)

As the American Council on International and Intercultural Education (ACIIE) begins its first full year as an affiliate council of the American Association of Community and Junior Colleges (AACJC), I would like to say "Mahalo" and "Aloha" to two bold leaders, Dale Parnell and David Pierce, on behalf of my colleagues across our vast country and beyond our boundaries.

"Mahalo" means "Thank You" in the beautiful language of the native Hawaiian people. "Aloha" is an expression with many uses and meanings, including "Hello," "Love," "Compassion," and "Goodbye." Most of all, it expresses a feeling of friendship, warmth and appreciation. I know that my colleagues and friends all join me in extending our deepest felt "Mahalo" and "Aloha" to Dale, whose ten years of leadership have transformed a quiet Washington, D.C., organization into a highly spirited national movement, and to David, who has assumed the mantle of responsibility.

Dale Parnell David Pierce

Dale Parnell and David Pierce share more than the same initials and the honor of filling the chief executive position of the American community colleges. Both men have superior leadership qualities that include vision, administrative skills, and--to borrow from John Gardner's words--a "tough-minded optimism" that inspires the hope, determination, and persistence which our colleges need to meet America's educational needs.

Dale was the courier of the AACJC Commission on the Future of Community College's missive, "The term community should be defined not only as a region to be served, but also as a

(continued on page 4)

ACIIE Executive Board

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SUMMER INSTITUTE: Asian Studies Development Program Produces "First Light"

(edited excerpts from a letter)

by Joan Cook Wilson
Faculty
City College of San Francisco
Participant, 1991 Summer Institute

The Asian Studies Development Program, sponsored by the East-West Center and the University of Hawaii, included 20 faculty members and administrators, who were selected by AACJC, to acquire an increased awareness and knowledge of contemporary Asia, to support curriculum development, and to establish a network for professional reinforcement.

Sitting on the plane...I am exhausted and happy as I look at our three weeks' effort. I am impressed first by the intensity of the Asian Studies Development Program and by our hard work both in the sessions and on institutional and individual projects. Typically beginning at 7:30 AM and ending at 4:30 PM, our days were overbrimming with lectures by scholars such as Tu Weiming ("Confucian Dynamics in East Asian Societies"), Paul Varley ("Japan: The Aesthetic Tradition"), Victor Li ("Law, Culture, and Society"), Gerald Fry ("Southeast Asia: Diversity and Unity"), and East-West Center Scholars; with pedagogical discussions about mythology and goals; and with video and slide presentations. At 4:00 PM, we cast a glazed eye on a half-inch thick reading assignment for the next day. We worked hard and our work was worthwhile.

(continued on page 4)

DID YOU KNOW?

National Endowment for the Humanities: as part of its effort to improve the teaching of foreign languages, is soliciting applications in all foreign languages, particularly in less commonly taught languages such as Russian, Japanese, Chinese, and Arabic. Awards will be made for summer institutes for school teachers on incorporating authentic materials from the target culture into the curriculum at all levels of language instruction, including introductory courses; for college and university curriculum development and related faculty study aimed at strengthening undergraduate language programs, including those for prospective school teachers; and for various special projects to strengthen foreign language education. Eligible applicants: Public and private elementary and secondary schools, school systems, two- and four-year colleges and universities, academic associations, and cultural institutions, such as libraries and museums. Application deadline: March 15, 1992; National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Room 302, Washington, D.C. 20506, 202/786-0373.

Fulbright-Hays Group Projects: Applications for overseas training, research and curriculum development projects in modern foreign languages, and area studies for fiscal 1992 are now being accepted. Preference: short-term seminars to improve foreign language and area studies at elementary and secondary schools. Priority areas are sub-Saharan Africa, Latin America and the Caribbean, East Asia, Southeast Asia and the Pacific, Eastern Europe and the Soviet Union, the Near East, and South Africa and South Asia. Deadline: October 21, 1991. Funds: $2.2 million. Awards range from $40,000 to $200,000 each. Contact: Lungching Chiao or Gwendolyn Weaver, Department of Education, 400 Maryland Avenue, S.W., Room 3052, Washington, D.C. 20202, 202/708-7283.

Grants for Graduate Study: The competition for Fulbright 1992-93 and other grants for graduate study will close October 31, 1991. Graduate students may apply for one of 670 awards to increase mutual understanding between the people of the United States and other countries. Most provide, round-trip transportation, tuition and maintenance for one academic year. Applicants must be U.S. citizens at the time of the application, hold a bachelor's degree or its equivalent before the beginning date of the grant, and in most cases should be proficient in the language of the host country. Except for specific awards, candidates may not hold the Ph.D. at the time of application. Creative and performing artists are not required to have a bachelor's degree, but must have 4 years of professional study or equivalent experience. Deadline: October 31, 1991. Contact: college or university Fulbright Program Advisers.

Undergraduate And Business International Education: Fiscal 1992 applications are available for programs to strengthen undergraduate instruction in international studies and foreign languages and to enhance international business education programs and the capacity of business to engage in global economic activities. Deadline: November 4, 1991, for international studies and foreign languages and November 8, 1991, for the business and international education programs. Funds: $1.3 million for 25 undergraduate international studies ranging from $30,000 to $75,000 each and about $1 million for 15 business and international education grants ranging from $40,000 to $100,000 each. Contact: Christine Corey, Undergraduate International Studies and Foreign Language Programs or Susanna Easton, Business and International Education Program, Education Department, 400 Maryland Ave., S.W., Room 3053, Washington, D.C. 20202, 202/708-7283.

International Research and Studies: The Education Department invites applications for fiscal 1992 awards to improve instruction in modern foreign languages and area studies. Priorities: development of instruction materials on sub-Saharan Africa, Latin America, Asia, Europe and the Middle East; development of postsecondary instruction materials that explore current developments in the Soviet Union, study the economic, social and political aspects of German unification, or the economic, military, political and social aspects of European integration. Deadline: November 1, 1991. Funds: $2.3 million for about 18 awards. Contact: Jose Martinez, Deptartment of Education, 400 Maryland Ave., S.W., Room 3053, Washington, D.C. 20202, 202/708-9297.

Fulbright Foreign Student Enhancement Seminars: The U.S. Information Agency seeks applications for three-day seminars in Washington, D.C., Chicago, and San Francisco to provide 150 foreign students with an introduction to the United States. Deadline: September 30, 1991. Funds: Maximum $85,000. Contact: Nancy Searles, 202/619-5384.

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All articles published represent the opinions of the authors and do not necessarily reflect the views or policies of the American Association of Community and Junior Colleges (AACJC). Send all comments and address changes to: Editor Tokuyama, ACIIE, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036.

AID SOUGHT FOR UNDERGRADUATES:

Congress Asked to Extend Support for International Education Beyond Programs That Serve Graduate Students and Scholars

(excerpted from The Chronicle of Higher Education, July 31, 1991)

by Thomas J. DeLoughry

The federal government needs to broaden its approach to international education beyond its support for graduate students and scholars, if it is to answer the demands for information about other cultures from undergraduates, school teachers, and the news media.

Administrators of the international studies centers last week told the House Subcommittee on Postsecondary Education that they needed more money...to expand international education opportunities for undergraduates who may not be on track to become specialists in international studies, but want to know more about the world.

Ann Olsen Schodde, vice-president for development services for the Des Moines Area Community College, told last week's hearing that community colleges had instituted international studies courses and provided faculty development programs with the government grants and were hungry for more money. "We hope that by the year 2000, 75% of two-year colleges in America will have active, aggressive, international-education activities," she said.

Advocates of enabling more undergraduates to study abroad, point out that about 1 percent of American undergraduates do so each year. Such a low participation rate, they argue, ultimately hurts America's ability to compete economically.

The Liaison Group for International Educational Exchange is supporting legislation introduced by Rep. Leon E. Panetta (D-CA) and Sen. Christopher J. Dodd (D-CA), which would clarify student-aid rules regarding study-abroad students and provide grants to expand study-abroad programs.

The proposed bill would enable students to receive College-Work Study funds for working in other countries, and...allow loan recipients to grant power of attorney to relatives or friends, who could sign their student-loan checks;...(it) would also establish a need-based grant program for students who study abroad.

ACIIE

CALENDAR OF EVENTS

December 5-6, 1991
Fall Conference on "Legislative and Funding Issues" Washington, D.C.

March 18, 1992
Live Interactive Video Conference On "International Education, From A National Perspective"

April 10-11, 1992
Annual Conference "Looking In, Looking Out; The Challenge Of Intercultural International Education"

EXECUTIVE COMMITTEE MEETINGS

December 4, 1991

April 9, 1992

Any concerns, ACIIE members would like the Executive Committe to consider at its meetings, should be identified in writting and submitted to the national office at least one month prior to the next scheduled meeting.

Making The World A Classroom:

A Travel/Study Tour For College Administrators To Morocco

TraveLearn, a company that specializes in developing travel/study programming for adult learners, provides reduced rate travel opportunities that allow college administrators to experience first hand the cultural programming and quality accommodations of TraveLearn programs, and to learn about the potential of the adult market for revenue generating travel/study programs that combine life-long learning and international education. They are also an opportunity for college administrators to share and exchange ideas and experiences in a relaxed overseas setting.

TraveLearn's "Site Inspection Tour to Morocco for College Administrators," February 1-11, 1992, will give participants a chance to experience the "Thousand and One Nights" atmosphere of the imperial cities of Rabat, Fez, and Marrakesh. At a special reception with administrators and faculty of Mohammed V University in Rabat, the group will be provided with an introduction to higher education in Morocco. They will also hear a lecture on "Moroccan Traditions and Islam by Dr. Abdellatif Kriem, a faculty member of Mohammed V University College of Arts and Humanities and King Hassan's personal translator. In Fez, participants will hear a lecture, "Fez: The Spiritual City of Morocco," by a faculty member from the University Med Ben Abdellah. One of the highlights of the trip will be the opportunity in Fez to have a luncheon with the families of English-speaking Moroccan students.

The special cost of this all inclusive eleven-day program out of New York, utilizing first class hotels, and the special learning component will be $975. Space is limited and registrations are accepted on a first come first served basis. For more information, please contact TraveLearn at 800/ 235-9114.

Mahalo and Aloha

(continued from page 1)

climate to be created." He carried this message to our diverse campuses from Maine to Maui and stirred an egalitarian zeal and sense of mission within us all.

> *"The term community should be defined not only as a region to be served, but also as a climate to be created."*

Under Dale's leadership, AACJC became more global in perspective and policy. In 1988, the AACJC Board of Directors adopted the internationalization of American community colleges as a public policy. Membership in AACJC was opened to accredited international higher education institutions. AACJC assumed leadership in promoting an educational role in global economic development by sponsoring the first U.S. "Training for Trade Conference" in Hawaii in 1989. One Dupont Circle opened the Office of International Services with full-time staffing, and with Dale's support, it's Consortium of International and Intercultural Education became a full-fledged council of AACJC. Dale provided the inspiration for a unique program of professional development for college faculty called the Asian Studies Development Program successfully launched at the East-West Center in Hawaii this past summer.

On his last official trip abroad as AACJC's chief executive officer, Dale took the same message of community and broad-based access to education overseas to two-year colleges in Asia and the Pacific. He inspired educators in the Northern Marianas, Australia, and Japan. At the annual meeting of the Japanese Public Junior College Association, his words: "We test students to bring them into our colleges, not to keep them out," brought nods of admiration from quality conscious Japanese educators.

In the AACJC's new chief executive officer, David Pierce, we have a leader of the same tough mettle to guide us, as we meet the new demands before us, to educate Americans across generations and across lifespans to fulfill individual potentials for personal fulfillment and national prosperity. Our collective challenge over the next decade is to fulfill AACJC's Public Policy "to foster and nourish international and intercultural diversity" through innovative curricula and through international interchange. We are committed to assisting other countries in understanding and establishing community colleges to utilize their human resources and to promote international understanding.

> *Our collective challenge over the next decade is to fulfill AACJC's Public Policy "to foster and nourish international and intercultural diversity" through innovative curricula and through international interchange.*

This is a tremendous challenge, but David Pierce demonstrated his committment to international education, as well as his leadership and administrative ability, through "Project Emphasis," which introduced an international dimension across the curricula of the community college system in Virginia.

On behalf of ACIIE, which serves as AACJC's international arm, we look forward to serving the members in promoting our community college mission and philosophy through effective networking and cooperation. Together we will find new and creative ways to further the mission of the "people's college."

Mahalo and Aloha to both David and Dale.

First Light

(continued from page 1)

Our work was also punctuated with aesthetic pleasures, individual and group. Personally, I stopped to see banyan trees and the Thai pagoda outside Lincoln Hall, the clouds and rain at 5:00 AM, and the tropical flowers, and to enjoy our beach-bum swims at the end of the day. The program offered us an authentic tea ceremony and visits to a Shinto temple *bon* ceremony, four temples of Honolulu, and the Academy of Arts. We were delighted by Japanese poet Makoto Ooka's demonstration of linked poetry. So we were consistently stimulated both intellectually and aesthetically.

Even though some of the newscasters on Honolulu radio seem concerned that the locals are losing their aloha spirit, participants were struck by the extraordinary hospitality of the East-West Center staff....We can't say enough kind words for Betty Buck's calmness, hard work, and concern for us which kept us well and happy and for her staff's goodwill and generosity....Roger Ames, University of Hawaii Director (for the Summer Institute), is unusually talented....he combines scholarly leadership and a love for Asia with a talent for administration. He was concerned about the needs of each participant: delivering articles to us, making faculty contacts for us, meeting with us to offer help on our projects....He also shared his good humor and his family.

I know I need to mention networking, as setting up connections among community colleges and universities was one of the aims of the program, but I prefer to talk about the friends I made during the three weeks and the commitment I saw to cooperating, working together and, sharing resources with participants in the program and with other colleges and universities and even high schools as well. The institutional plans written by participants reflect this desire for continued connection. Although the colleges represented in the group were in many ways very different, we learned from each other and developed clearer ideas of our own institutional needs.

At our final session, we optimistically named our group FIRST LIGHT because we see ourselves at just the beginning of our task.

. Volunteers
ıt To Poland

: the U.S. Agency for Internaevelopment (A.I.D.) Farmers-er program, Americans are Poland to help farmers create ivate agricultural cooperaıd enhance the commercial nance of existing private ıtural cooperatives, principally cessing and marketing.

cording to Donald Cohen, lent of Volunteers in Overseas erative Assistance (VOCA), World Bank, the European munity, the Polish-American rprise Fund, and others have it available to Poland's agricul- sector, but they need institual mechanisms to deliver it. re working at the local level to elop these mechanisms."

'At first (Polish) farmers were ıctant to accept us," said Erling ıannesen, a retired professor and ricultural agent at the University Idaho. "But we broke the ice and on their confidence when they arned we were not being paid for ır services. That was hard for ıem to believe, but I explained that mericans volunteer a lot to help thers."

A.I.D., which provides economic, echnical, and humanitarian assistance to more than 80 countries, has given a $3 million grant to VOCA to recruit and fund travel and living expenses for the volunteers, American farmers, agricultural professors, and agribusiness professionals. Fifty-six volunteers have gone to Poland since the program started in 1990. Approximately 250 more will be sent during the next three years.

If you wish to become a volunteer or would like more information, contact Peter Gourlay at 202/ 647-3863 or write A.I.D., Office of External Affairs, Room 4889, Washington, D.C. 20523-0056.

Los Angeles Community College District Continues Project With Mexico

Officials of the Colegio Nacional de Educacion Profesional Tecnica (CONALEP) and the Los Angeles Community College District (LACCD) met on June 6-8 in Baja California, to discuss continental mutual cooperation. Representatives of CONALEP schools in Mexicali, Tijuana, Ensenada, San Luis, and La Paz, joined members of headquarters staff from Toluca to discuss curriculum and report on progress in meeting the changing business and industrial needs of the border region.

Nine representatives of LACCD discussed ways of assisting CONALEP in the development of curriculum for the system of technical colleges which has 250 campuses throughout Mexico. Plans to explore improving vocational educational programs and English teaching skills for vocational students were developed.

Electronics and computer specialist Walter Taylor of Trade Tech, who has worked two summers at CONALEP in Toluca, will head a task force to begin work in Baja in August. Joe Rios, a machine technology instructor of Trade Tech, will coordinate the Vocational English Project in Toluca, also starting in August. Heading the project in Mexico is Lic. Carmen Arriola Salazar, Coordinator of International Relations for CONALEP. Over two dozen LACCD staff members have worked with CONALEP in Mexico since 1984.

Florida & Indiana Join World Wise Schools

Florida and Indiana are the latest states to be declared Peace Corps World Wise States.

Indiana Gov. Evan Bayh issued a proclamation to enable Hoosier students to learn geography and study other cultures. "World Wise Schools (WWS) has the power to make geography and international awareness relevant to our students," Indiana Public Instruction Supt. H. Dean Evans said. U.S. Sen. Richard Lugar of Indiana agreed, "We need to do everything we can to foster cultural awareness amid geographic literacy and this program does both." "World Wise Schools is a forward-looking program we endorse wholeheartedly," Florida Education Commissioner Betty Castor said in a WWS event at Deerlake Middle School in Tallahassee. According to Peace Corps Dir. Coverdell, 60,000 students in all 50 states are now being reached through the global awareness education program.

UVCC - AACJC China Tour Proves Success

by Malan Jackson
Director, Internationl Studies
Utah Valley Community College

From June 20th to July 5th, seventeen AACJC college presidents from ten states, many of them with their spouses, were treated like kings and queens and guests of the State Education Commission of China. The group spent fifteen days in Canton, Guilin, Shanghai, Xian, and Beijing, visiting twenty-two colleges and universities and meeting with more than sixty educators. Utah Valley Community College organized and coordinated the tour with Chinese officials.

The direct result of this visit will be many faculty, student, and cultural exchanges between AACJC member colleges and colleges and universities in China. Also, the colleges that participated in this tour will house a group of Chinese educators in the United States next year.

CALENDAR EVENTS

September

11, 25 and October 3 Japanese Philanthropy Conference: "Japan at the American Grassroots." Contact: Jenny Warwick, Managing Director, Corporate Philanthropy Report, Suite D, 2727 Fairview Avenue East, Seattle, WA 98102.

16-19 International Issues Conference: "Planning and Design in Eastern Europe: An Agenda for Collaboration," location: Westin Crown Center, Kansas City, MO. Contact: Paul Windley, College of Architecture and Design, Kansas State University, Seaton Hall 213, Manhattan, KS 66506; 913/532-5950 or Lance B. Lewis, 913/532-5575.

26-29 Annual Conference on German Studies, German Studies Association, Los Angeles. Contact: Ann T. Allen, Department of History, University of Louisville, Louisville, KY 40292.

27-28 Annual Conference on English as a Second Language: "Language Acquisition, Language Learning in E.S.L.," Contact: Harold A. Smith, American Language and Culture Program, 202 Memorial Hall, Mississippi State University, Mississippi State, MS 39762; 601/325-2627, Fax 601/325-8652.

October

3-5 International Education Conference: "Internationalizing Campus and Curriculum II," Contact: Jerry Jones, Office of International Programs, American Association of State Colleges and Universities, Suite 700, One Dupont Circle, Washington, D.C. 20036; 202/293-7070, Ext. 248.

5-12 International Studies: "New Germany, United Europe, and the U.S.: It's a Matter of Economics and Environment." Contact: College Consortium for International Studies, Suite 203B, 301 Oxford Valley Road, Yardley, PA 19067; 215/493-4224.

October

10-11 Fulbright Association 14th Annual Meeting and Conference, Omni Shoreham Hotel in Washington, D.C. Theme will be "Democracy and the Fulbright Ideal-Contemporary Challenges". Program: seminars, workshops, evening performance, banquet, and receptions at the Danish, Korean, Mexican, and Tunisian embassies. Contact Jane Anderson, Executive Director, or Deborah Laredo, Membership Directory, 202/331-1590, Fax 202/331-1979.

10-12 International Studies Forum: "Third World Studies." Contact: Anne Ludwig, International Studies and Programs, University of Nebraska, Omaha, NE 68182; 402/554-2293.

10-12 International Studies Annual Meeting: "The Third World in the 1990's: Prospects and Problems." Conatct: Zia H. Hashmi, Association of Third World Studies, Landrum Box 8106, Georgia Southern University, Statesboro, GA 30460; 912/681-0332.

10-13 Annual European-Studies Conference: "Europe from the Atlantic to the Urals." Contact: Bernard Kolasa, Political Science, University of Nebraska, Omaha, NE 68182; 402/554-3617.

11-12 Annual Conferenc on International Studies: "Discovering Hidden Resources: an International Treasure Trove." Contact: Linda A. Korbel, Chair, Department of Foreign Languages and International Studies, Oakton Community College, 1600 East Golf Road, Des Plaines, IL 60016; 708/635-1871.

22-23 International Studies Conference: "Earth Observations and Global-Change Descision Making: A National Partnership." NASA and other sponsors. Contact: Robert H. Rogers, ERIM, Box 8618, Ann Arbor, MI 48107-8618; 313/994-1200 Ext. 3234, Fax 313/994-5123.

October

24-26 International Issues Annual Conference: "21st-Century Preparedness: Addressing Issues of the Changing Global Community," International Association of Black Professionals in International Affairs. Contact: Remel Moore, 301/663-3131 Ext. 302 or Michele Cisco Titi, 202/282-2094.

November

3-8 Third Global Congess: "Joining Hands for Quality Tourism: Preservation, Interpretation and the Travel Industry" sponsored by the East-West Center, Eastern Michigan University, and the University of Hawaii. Subthemes: Preserving Cultures and Environments; Interpreting Across Cultures; Interpreting Communities; Applying Appropriate Techniques; Building Partnerships; and Tourism Development and Marketing. Contact: Raymond Tabata, 808/956-2866, Fax 956-2858, or Jane Yamashiro, 808/956-9123.

6-8 International Education Conference: "Diversifying Destinations for Education Abroad." Contact: Fraser Brown, Council on International Educational Exchange, 205 East 42nd Street, New York, NY 10017; 212/661-1414 Ext. 1114, Fax 212/972-3231.

December

5-6 AACJC's American Council on International Intercultural Education (ACIIE) fall conference on "Legislative and Funding Issues." Themes: Legislative information on and advocacy activities for prospective programs in international education, insight on grant proposal writing and securing contracts from primary public and private funding organizations, and general networking. Conference will be held in Washington, D.C., To obtain registration forms contact M. Yukie Tokuyama, Director, ACIIE, 202/728-0215, Fax 202/833-2467.

ACIIE

AMERICAN COUNCIL ON INTERNATIONAL INTERCULTURAL EDUCATION
ONE DUPONT CIRCLE N.W., SUITE 410, WASHINGTON, D.C. 20036
202/728-0215 FAX 202/833-2467

ACIIE Continues To Define Its Mission

By Laura Walker
Vice Chair
American Council on International Intercultural Education (ACIIE)

The first meeting of the 1991-1992 ACIIE Executive Board took place this August over two full days. The Board extensively deliberated the formulation of strategies to better carry out the AACJC public policy to internationalize our nation's community and junior colleges.

Laura Walker, director of International Language Center, Tulsa Junior College

The Board affirmed its commitment to facilitating AACJC's international endeavors which include: 1) disseminating information on trends in international curriculum, activities, and programs, 2) cultivating instructional partnerships abroad, 3) staying aware of issues related to international students, and 4) seeking means for greater access to funding for the development of international programs. The summer partnership program with American Association of State Colleges and Universities (AASCU) and the East-West Center at the University of Hawaii, the winter conference advocacy activities with the legislature, and the teleconference

(continued on page 6)

MARK YOUR CALENDAR!

ATTEND FALL CONFERENCE IN WASHINGTON, D.C.

Plan now to attend the annual ACIIE Fall Conference in Washington, D.C. The theme is "Legislative and Funding Issues," and the dates are December 5-6, 1991. The Conference guarantees you the most up-to-date information on the theme topics.

On Thursday, ACIIE is sponsoring a national legislative seminar. The first fifty conference registrants indicating their interest in this seminar will meet early on December 5th for expert briefings on key legislations, policies and regulations affecting international education. They will then visit legislative offices and federal agencies, as arranged, and wrap up the morning with lunch on Capitol Hill. The afternoon will be open for each participant to directly contact their own state's congresspersons in Washington.

Those not on the Hill may want to spend Thursday afternoon in a workshop for advanced training in grant writing. For an additional $60 fee, thirty participants will be instructed by expert and ever-popular Professor Lynda Icochea, director of the Center for International Studies and grant officer of Bergen Community College, on "How to Sustain an International Office with External Funds." Interested parties should sign up immediately.

Thursday evening's grand reception for legislators and their staff, diplomats, presenters and conference registrants will give participants an excellent opportunity to network and re-establish ties with colleagues.

On Friday, you will learn so much that your registration fee for two days will be paid for ten times over through better and more effective fund raising and successful contract negotiations. Stay on top of the latest ideas and regulations in grant writing.

(continued on page 6)

INTERNATIONAL STUDENT ENROLLMENT BOOMS:

TEN PERCENT GAIN AT TWO-YEAR COLLEGES

The recently released *Open Doors 1990/91, Report on International Education Exchange* states the total number of international students in U.S. higher education increased by 5.3 percent over the previous year. Enrollment approached 410,000, with graduate students constituting 45 percent. Asian students contributed significantly to the growth. Japanese student enrollment expanded by 23 percent and Chinese students increased by 19 percent. Europe is the second largest place of origin of international students. Eastern European student enrollment soared 42 percent from the previous year.

In 1990-91 there were 57,700 international students at two-year colleges, up from 52,400. Of these students, 48,900 pursued a two-year associate degree. California and Florida received the highest proportion of community college students; 26 percent and 16 percent of their total international student enrollment respectively. Miami-Dade College reported 5,800 international students and continued to lead the nation in higher education enrollment of international students.

DID YOU KNOW?

The Japan Foundation Center for Global Partnership (CGP): was established in April 1991, to enhance closer relations and cooperative efforts between Japan and the United States.

CGP supports regional and community level exchanges in the belief that mutual understanding begins with direct contact among diverse cultural and social groups. Based on this, CGP offers two regional/grass-roots level programs:

1) *Educational Outreach Programs* to support activities that improve cross-cultural understanding. Grants are also available to develop networks and information exchange systems.

2) *Exchange Activities* to provide partial financial support for activities that support the exchange of ideas and programs that help introduce the Japanese and American public to each other's society and culture.

CGP also provides grants to organizations in Japan and in the U.S. to train future leaders in exchange activities.

Applications for artistic activities conducted by galleries, museums, theaters, movie theaters, and art festivals will be considered when aimed primarily at the regional and community level of exchange.

Priority will be given to 1) jointly administered U.S.-Japan programs, and 2) long-term programs that focus on U.S.-Japanese relations.

For more information write: CGP, New York Center, Application Processing Section, The Crown Building, 730 Fifth Avenue, 9th Floor, New York, NY 10019-4105. Tel: 212/333-2499 Fax: 212/399-1138

Funding is available through NAFSA: Cooperative Grants Program (COOP) mini-grants are available for up to $1,000 to be applied to smaller projects that enhance the cultural/educational experiences of foreign students and scholars. NAFSA receives proposals year around. Contact: COOP, Tel: 202/462-4811.

USIA To Choose 1992 Campus Sites: The United States Information Agency (USIA) has begun its search for sites for its May 11-16, 1992 Overseas Educational Advisor Training Program. Proposals should include programs which will develop each advisor's understanding of the diversity of higher education in the United States. Preferred sites are clusters of educational facilities (i.e., two-year colleges, universities, high schools, conservatories, etc.). Submit proposals by January 15, 1992. *Please see insert for more information.*

Hebei Business College Searches for ACIIE "Sister" College: The President of Hebei Business College, Yuan Min Cui, has requested ACIIE's help in establishing cultural exchanges with American colleges. The Hebei Business College was founded in 1984, and is comprised of three departments: Business Enterprise Management, Financial Accounting, and Planning Statistics. Courses are also offered in Hotel Management, Financial Management, and Computer Engineering. There are currently over 3,000 students attending the college, 305 faculty members, and over 1,000 alumnae.

For information, write: Yuan Min Cui, Hebei Business College, Shijiazhuang, China.

American Schools Abroad Face Teacher Shortage: Many of the 750 overseas American and International schools are facing a serious shortage of qualified applicants for teaching and administrative positions. Currently the needs range from faculty in large universities in large urban centers, to Grades K-8 schools in remote African, Asian and South American outposts. Approximately 5000 teaching and administrative positions open each year, mostly filled by Americans.

Many schools offer tax-free salaries and housing, and teachers report that the quality of life in international schools is very high. Schools are focal points of the community, and the headmasters or instructors there are more highly respected than in the U.S.

For more information contact: The International Educator's Institute, P.O. Box 103, West Bridgewater, MA 02379. Tel: 508/580-1880.

USIA Citizen Exchange Grants: The Citizen's Exchange Office awards funds to public, private and non-profit organizations in three divisions:

1) Discretionary Projects--this is a general category in which USIA funds projects submitted by organizations. There are generally 50-100 applicants, with 10-20 awards available for the best proposals. Des Moines Area Community College was the only two-year college to receive this award in 1991(see page 5).

2) Creative Art--Proposed topics are the responsibility of the institution applying for this grant.

3) Initiatives--USIA proposes specific topics and awards grants to the best application from each topic area. These grants are awarded through a highly competitive process. For more information write: USIA, Office of Citizen Exchanges, 301 4th Street, Washington, D.C. 20547.

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All articles published represent the opinions of the authors and do not necessarily reflect the views or policies of the American Association of Community and Junior Colleges (AACJC). Send all comments and address changes to: Editor M Yukie Tokuyama, ACIIE, One Dupont Circle, N.W., Suite 410, Washington, D.C. 20036.

ACE Invites Applications

The American Council on Education (ACE) invites applications from community colleges for a project that brings together, in a mentor-like relationship, institutions that are seeking to develop or maintain exemplary programs. The project has three areas of focus: 1) introductory and intermediate courses to build foreign language skills and to create sensitivity to the role language plays in a culture; programs in less commonly taught languages are particularly encouraged; 2) programs for preparing elementary and secondary school language teachers; 3) courses that incorporate foreign language into other areas of the curriculum--language across culture. Thirty institutions selected to participate in the four-day workshop, February 20-23, 1992, will send three-person teams to work with representatives of mentor institutions. Following the workshop, the team will receive a subsequent consulting visit. Deadline is November 15, 1991. For applications contact: *Barbara Turlington; Director of International Programs; American Council on Education; One Dupont Circle; Washington, D.C. 20036. Tel: 202/939-9313 Fax: 202/833-4760.*

YFU Seeks Community Colleges for Exchange Programs: Youth for Understanding (YFU) is recruiting 20 community colleges from across the country to participate in an international exchange program. Presently, Bergen Community College in Paramus, New Jersey, and Kirkwood Community College in Cedar Rapids, Iowa, are hosting YFU's first community college exchange participants from Belgium, Finland, the Netherlands, and Switzerland. The international students are hosted by volunteer host families and take part in all aspect of college life, including sports and club activities.

In 1992-93, international students from 19 countries are expected to participate in YFU's community college program. Each country will recruit, screen, and prepare as many as 45 students to participate. On the average, groups of 15 students will be placed at a given campus.

Community colleges interested in participating in the program will be carefully evaluated and selected based on their capacity to develop and sustain a host-family network, commitment to provide quality educational opportunities and support services to international students, and willingness to work with YFU to implement a cost-effective program and establish a long-term relationship. Interested educators and schools should write: Michael F. Brennan, Program Manager, YFU International Exchange, 3501 Newark Street, NW, Washington, DC 20016. Tel: 202/895-1180 Toll Free: 800/424-3691.

YFU is a private, non-profit, educational organization dedicated to international understanding and world peace. Established in 1951, more than 150,000 high school students have participated in YFU exchanges. Each year, about 4,000 international students come to the United States from 30 countries. YFU has a network of ten regional offices in the U.S. and 30 national offices around the world.

The Congress-Bundestag Youth Exchange Program Accepts Applications: CDS International, Inc. is now accepting applications for the *Congress-Bundestag Youth Exchange Program for Young Professionals*. The program consists of three phases. In the first two-month phase students receive intensive language training. They then study for four months at a German technical or trade school or a university. Finally, the last five months are spent as an intern in a German company, or business. Participants have the opportunity to live with host families throughout Germany. The program extends from July 1992 to mid-July 1993.

Candidates from all fields of interest are encouraged to apply. Applicants must be United States citizens and between 18 and 24 years of age by July 1992. For more information and an application contact: Congress-Bundestag Program, CDS International, Inc., 330 Seventh Ave., New York, New York 10001. Tel: 212/760-1400.

Students Earn Credits In A Work Abroad Program: To meet the demand for two-year college involvement in internationalizing curricula, Nassau Community College (NCC) has developed an international coop which enables its student to legally obtain work in international business firms, agencies, and organizations, while earning college credit.

NCC has successfully implemented this program for the past 13 years and through its Office of International Studies invites you to a two day *Work Abroad Workshop*, November 1-3, 1991 to learn its model to enable your students to apply their curriculum to international employment settings.

This two-day workshop will include training to establish the program at your institution, develop administrative and student interest, arrange for job placement abroad and work permits, obtain student housing, and successfully implement the training program. Professor Marilyn Chaifetz, author of *How to Do a Work Abroad Manual*, will facilitate the workshop. For additional information and an application form, call: Office of the Dean of Instruction and International Studies, Nassau Community College. Tel: 516/222-7775 Fax: 516/222-7783.

Eastern Europe...A Window of Opportunity

By Lee Betts
President
Frederick Community College

We were 21 North American community college educators--presidents, deans, professors, a trustee, spouses--whose mission was to study Eastern European postsecondary education and to begin to build bridges between our community colleges and recently liberated educational colleagues in Czechoslovakia, Hungary, Poland, and Eastern Germany.

Our tour leader was Dr. Leslie Koltai, former chancellor of the Los Angeles Community College System, now a professor at UCLA. Born, raised and educated in Hungary, he and his wife, Cathy, had escaped during the Hungarian Revolution of 1956, tiptoeing delicately through a mine field on the Austrian border with virtually no possessions other than their infant son strapped to Les's back.

Timing is so important in life. To have been in Budapest with Les and Cathy the day Hungarians celebrated for the first time the Revolution of 1956...to stand at the Bradenberg Gate virtually alone at midnight 13 days after the German reunification... to visit Prague in the midst of celebrations during their first year of political freedom...to attend a rock concert in the Marx-Engels Auditorium in what had been East Berlin...were larger than life experiences that bordered on the unbelievable.

As Charles Dickens once wrote, "It was the best of times, it was the worst of times...." We saw the joy and enthusiasm of new-found freedom, especially among younger people. We also saw uncertainty, doubt and confusion, especially among those of advancing years. The people knew what they had left--communism, socialism, repression; they were uncertain where they were going.

In East Berlin we visited a college specializing in nurse training and other allied health specialties. The educational system was now in flux, struggling to conform with western European standards. The nursing instructors were concerned that good practices might be jettisoned with the bad. Indeed, we saw evidence of radical reactions to the old socialist system; the possibility that a new authoritarian structure might replace the old.

Descending from the Czechoslovakian border into Prague, we passed through the worst air pollution we had ever experienced. Visibility at 2 p.m. was no more than 100 yards. The forest around us was dying. Visiting a chemical engineering college at Prague, we learned that the communist leadership had cared nothing about the environment. High sulphur coal had been used almost exclusively in industries. A new environmental engineering program had just been established by the college. Behind the buoyant spirit accompanying their freedom we sensed a profound realization that their country faces many serious problems and will need help from other nations.

In Krakow, Polish educators shared their hopes, uncertainties and concerns with us. Struggling with unemployment and inflation that had doubled during the preceding six months, they were trying to unravel the mysteries of a free market economy. Those who were younger seemed most receptive to new ideas. The concept of the *comprehensive community college* was appealing. They wanted to learn more.

A brief visit to Auschwitz on our way back to Berlin was at once the most meaningful and most unpleasant experience of the entire two-week tour. To view the display of man's inhumanity to man, and walk through the crematorium were truly sobering experiences. As we left, a quietness settled upon our bus for several hours while we reflected on what we saw and what we heard from our tour guide.

As we headed back to Berlin and Copenhagen for our return flight to America, we encountered a difficult situation at the Polish-German border. Thirteen buses were lined up ahead of us awaiting customs inspections. After waiting a half hour, Les suddenly left the bus and walked a quarter of a mile to the border and talked in Russian to the man in charge at the border patrol. "I represent an important American delegation of educators. We must get to Berlin tonight. Can you help us?" Within minutes the bus was escorted to the front of the line and we passed through customs uneventfully. As the guard bid farewell to Dr. Koltai, he said, "Please give my warmest greetings to our new American friends." A window of opportunity has opened for America in Eastern Europe. How we respond could be crucial to their future and ours.

Handbook Made Available To Foreign Students: The University of Iowa has, for the past twenty years, produced a handbook that helps foreign students and scholars adjust to American life. The book includes information about banking services, health care, obtaining a driver's license, American colloquialisms, and much more about everyday situations. Copies of the handbook are now available on disk. The format and basic information can be recopied, and local addresses, organizations, and names can easily be substituted into the text. OIES Assistant Director Gary Althen is the author of *The Handbook of Foreign Student Advising*. Copies of the two disks cost $95, including postage and handling. Sent orders to: The OIES, 120 International Center, University of Iowa, Iowa City, 52242.

LEGISLATIVE UPDATE

Center for University Cooperation in Development: A proposed bill authorizing the Center for University Cooperation in Development at USAID also creates an advisory committee and task force on University Cooperation in Development composed of representatives from higher education community.

The intent of USAID is to broaden the agency's agenda of university and college involvement through Center programs. USAID also intends to encourage programs within higher education that strengthen long-term partnerships with institutions in developing countries, commitment to internationalizing curriculum and participation in development cooperation.

The Center is expected to expand USAID cooperation with universities and colleges in areas of agriculture, family planning, environment, and technical training.

Trust Fund for International Education: The Senate Intelligence Committee approved the FY 1992 Intelligence Authorization Bill (S1325) that contains a provision that would establish a new $180 million program to enhance U.S. capacity in foreign languages and international affairs.

$35 million would be used to fund the program the first year and the remaining $145 million would be placed in a trust fund. The interest income from this fund would be used to finance the program in subsequent years. One-third of the annual program budget would support undergraduate study abroad scholarships.

Of controversy is the designated administration to be filled by the Department of Defense. Some sectors of the higher education community oppose having programs linked with the intelligence community. The Conference Committee is considering:

- Up to 10 million for an initiative to expand student exchanges between the United States and countries underrepresented in current programs. U.S. students could receive scholarships through the program to study in countries outside of Western Europe, and international student would be eligible for scholarships from countries with fewer than 1,000 students to the U.S. each year. (Boren D-OK)
- $300,000 for scholarships to Vietnamese students to study business law and economics in the U.S. (Kerry D-MA)
- $2 million for new youth exchange initiatives for Eastern Europe. (Bradley D-NJ)

Unconfirmed information indicates $195 million total or $30 million increase from FY 1991--for USIA exchange programs.

Reauthorization: In June, six major higher education associations officially transmitted their joint Title VI reauthorization Task Force recommendations to Congress.

The House Subcommittee on Postsecondary Education supported 95 percent of the task force recommendations. The House and Senate advanced appropriation levels reflecting 17 percent increase in funding for these programs over FY 1991 levels. Current plans call for a funding request of approximately $18 million for the Center in 1993.

Support for Eastern European Democracies (SEED): The conference committee authorized $415 million for both FY 1992 and FY 1993 for SEED, recommending at least $15 million for assistance to the Baltic States. Suballocations include $25 million for democratic institutions, $75 million for energy and environment activities, and $140 million for technical assistance and other programs.

CONGRATULATIONS!

Des Moines Area Community College (DMACC) and the Soviet Union develop an exchange program. The United States Information Agency (USIA) has granted DMACC $60,000 to develop a citizens' exchange program with the Stavropol State Pedagogical Institute (SSPI), USSR. This month a team of twelve SSPI faculty members will tour DMACC. Next month, History Professor John Liepa, faculty chair of the exchange project, will take a team from Des Moines to visit the Soviet Union for two weeks. In May 1992, DMACC President Borgen and sixteen staff members will visit the Stavropol Institute. Videotapes of the exchanges are planned.

Santa Fe Community College has received a $775,000 four-year grant from the W.K. Kellogg Foundation to establish the Intercultural Community Leadership Project, a broad-based community outreach program. Funds will be used for workshops on leadership and problem-solving for faculty, staff, and students; monthly seminars for community-based groups on consensus building, negotiation and mediation; and leadership-training conferences for nation-wide community leaders.

Nassau Community College, established a People-to-People Friendship Corps under instructor Lillian Swarth. This is a letter-writing campaign between students from the United States and Russia and currently includes more than 100 U.S. institutions and individuals. For information contact: Lillian Swarth, professor of secretarial/office technology. Tel: 516/222-7288.

CALENDAR EVENTS

OCTOBER

24-26 International Issues Annual Conference: *21st-Century Preparedness: Addressing Issues of the Changing Global Community*, International Association of Black Professionals in International Affairs. Contact: Remel Moore, 301/663-3131 Ext. 302 or Michele Cisco Titi, 202/282-2094.

30-Nov. 1 The United States Coalition for Education for All (USCEFA) will hold a ground-breaking conference in Alexandria, Virginia. The conference is entitled *Learning for All: Bridging Domestic and International Education*, and is designed to bridge educational reform efforts in the United States with similar initiatives in other countries. This is the first U.S. conference to link these worldwide efforts in educational reform.

For information and registration materials contact: USCEFA, 1616 N. Ft. Myer Drive, 11th Floor, Arlington, VA 22209. Tel: 703/528-7474 Fax: 703/528-7480.

NOVEMBER

1-3 Nassau Community College Workshop: *Work Abroad Workshop.* Step-by-step method to create and implement a work abroad program tailored to meet the needs of your college. Contact: NCC, Dean of Instruction, 349 Miller Ave., Garden City, NY 11530-6793.

3-8 Third Global Congress: *Joining Hands for Quality Tourism: Preservation, Interpretation and the Travel Industry* sponsored by the East-West Center, Eastern Michigan University, and the University of Hawaii. Subthemes: Preserving Cultures and Environments; Interpreting Across Cultures; Interpreting Communities; Applying Appropriate Techniques; and Building Partnerships. Contact: Raymond Tabata, tel: 808/956-2866, Fax 956-2858, or Jane Yamashiro, tel: 808/956-9123.

NOVEMBER

6-8 International Education Conference: *Diversifying Destinations for Education Abroad.* Contact: Fraser Brown, Council on International Educational Exchange, 205 East 42nd St., New York, NY 10017. Tel: 212/661-1414 Ext 1114 Fax 212/972-3231.

8-9 US-AID, NAFSA, and St. Louis Community College will be hosting a seminar, to instruct college administrators, program coordinators, and International Educational Directors in *Effective Practices for Hosting US-AID Technical Training Programs*. For registration materials, contact: St. Louis Community College, International Education, 300 S. Broadway, P.O. Box 88917, St. Louis, MO 63188-8917. Tel: 314/539-5363

DECEMBER

5-6 AACJC's American Council on International Intercultural Education (ACIIE) fall conference on *Legislative and Funding Issues.* Themes: Legislative information on and advocacy activities for prospective programs in international education, insight on grant proposal writing and securing contracts from primary public and private funding organizations, and general networking. Place: Washington, D.C. To obtain registration forms contact M. Yukie Tokuyama, Director, ACIIE, 202/728-0215, Fax 202/833-2467.

5-8 *Singapore, Language Fair '91.* Language, education and service exhibits will be held at the World Trade Center in Singapore. The annual fair will also include translation/interpretation, and computer assisted language programs. For more information, contact: World Access Corporation, 15 Bemis Road, P.O. Box 171, Wellesley Hills, MA 02181. Tel: 617/235-8095.

DECEMBER

5-8 *Annual International Education and Training.* Concurrent with Language Fair '91--World Trade Fair, Singapore. Exhibits: Education equipment/ Supplies, and Educational Institutions. Contact: World Access Corporation, 15 Bemis Road, P.O. Box 171, Wellesly Hills, MA 02181. Tel: 617/235-8095.

ACIIE Mission (cont. from page 1) on international education are just some of the programs which are part of the grand plan to assist AACJC colleges in accomplishing their international goals.

The Executive Board also proposed changes in the ACIIE constitution to expand its scope of membership, to be more inclusive than exclusive. Using the basic model of AACJC which varies fees based on student enrollment, a new fee structure was created. For 1992, ACIIE will charge those institutions with *less* than 1500 full time equivalent (FTE) students $350 and for those with *higher* FTE's a fee of $595 for the calendar year. New members will become instant members and thereby receive complimentary membership for the balance of this year.

Finally, as many of you have noted, the Board adopted a new logo for its stationary, news letter, and general marketing purposes.

Fall Conference (cont. from page 1)

Presenters include experts from different federal funding programs, and non-profit organizations engaged in international exchanges and projects.

Roundtable sessions will provide you with the opportunity to meet professionals who share your particular interests and to discuss your individual questions and concerns.

Register now. ***See insert for details.***

ERIC Clearinghouse for Junior Colleges DEC 06 1991